

Communication and Language

Core Experiences	Texts
Visits from extended family; grandparents (being able to ask questions) Visits from people in the community e.g. police, nurse (being able to ask questions) Theatre visit in school Songs and Rhymes daily- Nursery Rhyme bag Daily story Magic Biscuit Tin- story dreaming	Whoosh around the mulberry bush Doing the Animal Bop Pass the Jam Jim Nursery Rhymes Each peach, pear plum The Gruffalo Owl Babies Hairy Maclary from Donaldson Diary We're going on a Bear Hunt

Reception
<p><i>Enjoy listening to longer stories and can remember much of what happens.</i></p> <p><i>Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".</i></p> <p><i>Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</i></p> <p><i>Sing a large repertoire of songs.</i></p> <p><i>Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</i></p> <p><i>Use longer sentences of four to six words.</i></p> <p><i>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</i></p> <p>Understand how to listen carefully and why listening is important.</p> <p>Learn and use new vocabulary continually and in different contexts and throughout the day.</p> <p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>Connect one idea or action to another using a range of connectives.</p> <p>Describe events in detail.</p> <p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p> <p>Develop social phrases e.g. good morning, how are you today, would you like some help.</p> <p>Engage and join in story times as appropriate.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>Use a wider range of vocabulary.</p> <p>Use please and thank you independently.</p> <p>Learn rhymes, poems and songs.</p>

Engage in non-fiction books and understand key features.

Listen to and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary.