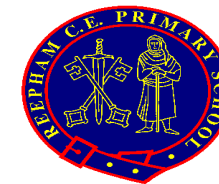


Year 2 - English Curriculum



School Vision: To be best prepared to live life in all its fullness.

Subject Intent: To best prepare children for the next stage in their learning journey, where all children can write, enjoy writing and not have writing as a barrier to learning and life experiences.

The Gospel offers forgiveness of the past, new life in the present and hope for the future.

Past= *To be at peace and ready to learn:* A love of reading and writing is promoted from the beginning of a child's school journey through high quality modelling. Throughout the school there is a clear celebration of reading and writing opportunities. Targeted support is provided and early intervention to ensure the needs of each pupil are met.

Present= *To be inspired in the present:* We ensure that all of the National Curriculum writing skills are taught so that our pupils can confidently plan, draft, edit and improve their work. High quality phonics, reading, grammar, spelling and handwriting lessons will be provided for all children. Pupils will be taught to write a range of genres including fiction, non-fiction and poetry through progressive model texts. We ensure lessons are accessible for all pupils through scaffolding and promote writing for purpose to inspire them to be authors.

Future= *Hope for the future:* Children will leave Reepham as confident readers and writers with a positive attitude towards reading and writing for both pleasure and for continued education. Everyone is ready for the next stage. Pupils will be able to use their writing ability to express their viewpoints in an eloquent manner.

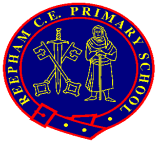


English Long Term Overview Year 2 - Cycle A

Our School Values

Respect	Friendship	Love
Forgiveness	Responsibility	cooperation

	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2		
Topic	Castles			Hot or Cold			Explorers			Our World			Great Fire of London			Coasts		
Class Reader	To encourage the love of reading, daily reads are selected from a range of sources, including: Pie Corbets ‘Recommended Reads’, books linked to ‘The British Values’ / ‘School Values’ or books linked to class topics. The class may also share poetry and non-fiction books.																	
Suggested Texts																		
Suggested Texts Book List	Non-Fiction - What were Castles for? - Phil Roxbee Cox The castle the king built – Rebecca Colby Fiction - The Dragon and Nibblesome Knight – Elli Woollard The Knight who wouldn't fight – Helen Docherty The Boy Who Grew Dragons - Andy Shepherd George and the Dragon - Christopher Wormell There is No Dragon in This Story - Lou Carter Poetry - Michael Rosens' A to Z –			One Day on our Blue Planet – In the Savannah – Ella Bailey One Day on our Blue Planet – in the Antarctic – Ella Bailey Leaf – Sandra Dieckmann Hoot and Howl across the desert – Vassiliki Tzomaka The day the crayons quit- Oliver Jeffers			Ibn Battuta – The great traveller – Imam Ahmed Keep On! The story of Matthew Henson – Deborah Hopkinson Non-Fiction Explorers – Amazing Tales -Nellie Huang Women who led the way – Mick Manning			Fiction Meet the Oceans – Caryl Hart A balloon for Grandad – Nigel Gray Non-Fiction – What the submarine sees – Laura Knowles One Day on our Blue Planet – In the ocean – Ella Bailey The Big book of the blue – Yuval Zommer			Vlad and the Great fire of London – Kate Cunningham Paddington's London Story Treasury The Bakers Boy and the GFOL – Tom Bradman Non-Fiction The great fire of London 350 th Anniversary – Emma Adams Why do we remember TGFOL – Izzi Howell			Fiction -Tell me a dragon – Jackie Morris Flotsam – David Wiesner At the beach – Roland Harvey The baker by the sea – Paula White Non-Fiction – Seaside holidays, then and now – Clare Hibbert Poetry – A first book of the sea – Nicola Davies		
Digital Literacy							Zahra – Literacy Shed Unit Catch it – Literacy Shed Unit Lion King- Disney https://www.bbc.co.uk/bitesize/articles/z6iphcw BBC Bitesize Ibn Battuta https://www.bbc.co.uk/teach/class-clips-video/articles/zvr3dnn KS1 Neil Armstrong Matthew Henson						Vlad and the Great fire of London – Kate Cunningham Paddington's London Story Treasury			Tell me a dragon – Jackie Morris		
Text Type	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry
Writing units	<u>Recount</u> Diary Recount	<u>Instructions</u>	Harvest Acrostics		<u>Letters</u> Crayons quit <u>Letters</u> to Santa <u>Fact file</u>	Bonfire night	<u>Narrative</u> Zahra <u>Narrative</u> – Lion King	<u>Recount</u> - Planetarium		<u>Narrative</u> Jungle Book Descriptions <u>Non Chron</u> –Caterpillar Shoes	Easter Acrostic		<u>Narrative</u> - Paddington <u>Narrative</u> – Vlad and the GFOL	<u>Non Chron</u> – London Description.	Flame Poems	<u>Narrative</u> - Descriptions – tell me a dragon	<u>Non Chron</u> – Emperor penguins <u>Letter</u> to David Atten adopt an animal <u>Transition</u> <u>letters</u> to Year 3	
Grammar and punctuation coverage (HeadStart)	Full stops and Capital Letters Capital letters for people and places. Question marks Exclamation Marks Commands			Regular plural nouns Commas in lists Apostrophes for contraction Prefix ‘un’ Sentence forms			Regular past tense verbs Past tense (spelling changes) Suffix ‘ful’ Adjectives (expanded noun phrases) Apostrophes for possession			Progressive Tense Auxiliary verbs (helping verbs) Irregular past tense verbs Adverbs (suffix ‘ly’) Using ‘and’ and ‘but’			Using ‘because’ Suffix ‘less’ Using ‘when’ , ‘if’ and ‘that’ Using ‘or’ Suffixes ‘er’ and ‘est’ added to adjectives			Irregular plural nouns Suffix ‘er’ Word classes (parts of speech) Compound words Irregular adjectives to compare (Standard English)		
Spellings (Spelling Shed)	Words where: ‘dge’ makes a /j/ sound. ‘ge’ makes a /j/ sound ‘g’ makes a /j/ sound ‘c’ makes a /s/ sound before ‘e’, ‘i’ and ‘y’ and ‘gn’ make a /n/ sound at the beginning of words Challenge Words			Words where: ‘wr’ makes a /r/ sound at the beginning of words Words ending: in ‘le’ in ‘el’ in ‘al’ in ‘ Challenge Words il’			Words where: ‘y’ makes an / igh/ sound ‘-es’ is added to words ending in ‘y’ ‘-ed’ is added to words ending in ‘y’ ‘-er’ and ‘-est’ are added to words ending in ‘y’ ‘-ing’ is added to words ending in ‘e’ Challenge Words			Words where: ‘-er’, ‘-est’ and ‘-ed’ is added to words ending in ‘e’ ‘-ing’ is added to single syllable words ‘-ed’ is added to single syllable words ‘a’ makes an /or/ sound ‘o’ makes an /u/ sound Challenge Words			Words where: the digraph ‘ey’ makes an /ee/ sound ‘a’ makes an /o/ sound ‘or’ and ‘ar’ make an /er/ or /or/ sound ‘si’ and ‘s’ makes an /zh/ sound. Words ending in: ‘-ment’ and ‘-ness’ -ful’ and ‘-less’			Words that are: homophones homophones or near homophones Words ending in ‘-tion’ Words with an apostrophe for contraction Words with an apostrophe for possession Challenge Words Words		



English Long Term Overview Year 2 - Cycle B

Our School Values

Respect	Friendship	Love
Forgiveness	Responsibility	cooperation

	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2		
Topic	WWI			Hot or Cold			Toys			Our World			Holidays in the Past			Coasts		
Class Reader	To encourage the love of reading, daily reads are selected from a range of sources, including: Pie Corbets 'Recommended Reads', books linked to 'The British Values' / 'School Values' or books linked to class topics. The class may also share poetry and non-fiction books.																	
Suggested Texts																		
Suggested Texts Book List	Where the poppies now grow – Hilary Robinson Vlad and the First World War – Kate Cunningham <u>Non-Fiction</u> Horrible histories – Frightful first world War See inside the first world war- Flap book – Rob Lloyd Jones The story of World War 1 – Richard Brassey			One Day on our Blue Planet – In the Savannah – Ella Bailey One Day on our Blue Planet – in the Antarctic – Ella Bailey Leaf – Sandra Dieckmann Hoot and Howl across the desert – Vassiliki Tzomaka The day the crayons quit – Oliver Jeffers			That rabbit belongs to Emily Brown- Cressida Cowell Toys in Space – Mini Grey Lost in the Toy Museum: an adventure – David Lucas The lost property office – Emily Rand Dogger – Shirley Hughes Grandpa Bodley and the photographs – Caroline Castle <u>Non- Fiction</u> – Toys and games – Sally Hewitt			<u>Fiction</u> Meet the Oceans – Caryl Hart A balloon for Grandad – Nigel Gray <u>Non-Fiction</u> – What the submarine sees – Laura Knowles One Day on our Blue Planet – In the ocean – Ella Bailey The Big book of the blue – Yuval Zommer			The baker by the sea – Paula White The Storm Whale – Benji Davis Dolphin Boy – Michael Morpurgo At the beach – Roland Harvey The Bog Baby – Jeanne Willis <u>Non-Fiction</u> – Seaside holidays, then and now – Clare Hibbert			<u>Fiction</u> Tell me a dragon – Jackie Morris Flotsam – David Wiesner The Lighthouse keepers Tea – David Armitage <u>Non-Fiction</u> – Oceans- National Geographic <u>Poetry</u> – A first book of the sea – Nicola Davies		
Digital Literacy				Literacy shed – The Bridge			Toy Story									https://www.bbc.co.uk/bitesize/topics/zq3zn9q		
Text Type	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry
Writing units	<u>Narrative</u> - Jack and the Baked Beanstalk (Literacy company) <u>Narrative</u> - Jim and the Beanstalk		<u>Poetry</u> - Harvest Acrostics	<u>Narrative</u> - Vlad and the First World War <u>Narrative</u> - The Bridge	<u>Letters</u> - Letters to Santa		<u>Narrative</u> Character descriptions - Toy Story.	History- <u>Non chron</u> (fact file):		<u>Narrative</u> – Based on book above		<u>Poetry</u> - Easter Acrostic	<u>Narrative</u> - The Bog Baby: descriptions, recounts, creating own book	History- <u>Non chron</u> (fact file):		<u>Narrative</u> - The Lighthouse Keepers Tea <u>Narrative</u> - Descriptions - Tell me a Dragon	<u>Letters</u> - Transition letters to Yr 3	<u>Poems</u> about the coast
Grammar and punctuation coverage	Full stops and Capital Letters Capital letters for people and places. Question marks Exclamation Marks Commands			Regular plural nouns Commas in lists Apostrophes for contraction Prefix 'un' Sentence forms			Regular past tense verbs Past tense (spelling changes) Suffix 'ful' Adjectives (expanded noun phrases) Apostrophes for possession			Progressive Tense Auxiliary verbs (helping verbs) Irregular past tense verbs Adverbs (suffix 'ly') Using 'and' and 'but'			Using 'because' Suffix 'less' Using 'when' , 'if' and 'that' Using 'or' Suffixes 'er' and 'est' added to adjectives			Irregular plural nouns Suffix 'er' Word classes (parts of speech) Compound words Irregular adjectives to compare (Standard English)		
Spellings (Spelling Shed)	Words where: 'dge' makes a /j/ sound. 'ge' makes a /j/ sound 'g' makes a /j/ sound 'c' makes a /s/ sound before 'e', 'i' and 'y' 'kn' and 'gn' make a /n/ sound at the beginning of words Challenge Words			Words where: 'wr' makes a /r/ sound at the beginning of words Words ending: in 'le' in 'el' in 'al' in 'il' Challenge Words			Words where: 'y' makes an / igh/ sound '-es' is added to words ending in 'y' '-ed' is added to words ending in 'y' '-er' and '-est' are added to words ending in 'y' '-ing' is added to words ending in 'e' Challenge Words			Words where: '-er', '-est' and '-ed' is added to words ending in 'e' '-ing' is added to single syllable words '-ed' is added to single syllable words 'a' makes an /or/ sound 'o' makes an /u/ sound Challenge Words			Words where: the digraph 'ey' makes an /ee/ sound 'a' makes an /o/ sound 'or' and 'ar' make an /er/ or / or/ sound 'si' and 's' makes an /zh/ sound. Words ending in: '-ment' and '-ness' '-ful' and '-less'			Words that are: homophones homophones or near homophones Words ending in '-tion' Words with an apostrophe for contraction Words with an apostrophe for possession Challenge Words		