

Year 3 - English Curriculum

School Vision: To be best prepared to live life in all its fullness.

Subject Intent: To best prepare children for the next stage in their learning journey, where all children can write, enjoy writing and not have writing as a barrier to learning and life experiences.

The Gospel offers forgiveness of the past, new life in the present and hope for the future.

Past= *To be at peace and ready to learn:* A love of reading and writing is promoted from the beginning of a child's school journey through high quality modelling. Throughout the school there is a clear celebration of reading and writing opportunities. Targeted support is provided and early intervention to ensure the needs of each pupil are met.




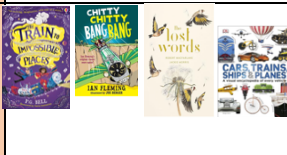
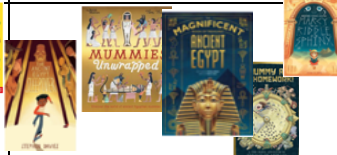
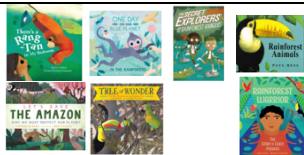

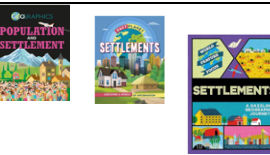
Present= *To be inspired in the present:* We ensure that all of the National Curriculum writing skills are taught so that our pupils can confidently plan, draft, edit and improve their work. High quality phonics, reading, grammar, spelling and handwriting lessons will be a provided for all children. Pupils will be taught to write a range of genres including fiction, non-fiction and poetry through progressive model texts. We ensure lessons are accessible for all pupils through scaffolding and promote writing for purpose to inspire them to be authors.

Future= *Hope for the future:* Children will leave Reepham as confident readers and writers with a positive attitude towards reading and writing for both pleasure and for continued education. Everyone is ready for the next stage. Pupils will be able to use their writing ability to express their viewpoints in an eloquent manner.



English Long Term Overview Year 3 - Cycle A










Our School Values		
Respect	Friendship	Love
Forgiveness	Responsibility	cooperation

	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2		
Topic	Railways			Food sources			Egyptians			Rainforests			Wild West			Settlements		
Class Reader	 The Boy Who Grew Dragons – Andy Shepherd			 The Nothing To See Here Hotel – Steven Butler			 A Bear called Paddington – Michael Bond											
Suggested Texts																		
Suggested Texts Book List	The train to impossible places- P.G.Bell Chitty Chitty Bang Bang – Peter Bentley Cars, Trains, Ships and planes - DK The lost words - Poetry			The farm that feeds us – Nancy Castaldo World of food – Sandra Lawrence Welcome to our table A world of food – Carl Warner			Ancient Egypt sleep over – Stephen Davies Marcy and the riddle of the Sphinx – Joe Todd Mummies Unwrapped – British Museum -Victoria England The magnificent book of treasures -Ancient Egypt – Philip Steel A mummy ate my homework - Thiago de Moraes			There's a Rang Tan in my bedroom – James Sellick Let's save the Amazon – catherine Barr One day on our blue planet: The rainforest- Ella Bailey Tree of wonder – Kate Mesner The secret explorers : Rainforest rangers – SJ King Rainforest animals – Non Fiction Rainforest warrior – Anita Ganeri			The Indian in the cupboard – Lynne Banks Ten Little Rabbits – Virginia Grossman Go Show the World - Wab Kinew Sharices Big Voice – Nancy Mays			Population and settlement – Geo facts – Izzy Howell Fact Planet – Settlements – Izzy Howell Settlements – Rebecca Kahn		
Digital Literacy	Lit Shed – The Black hat						Lit shed - Music Video – So good to me			Clips about the rainforest.			Lit Shed - Rukus					
Text Type	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry
Writing units	<u>Narrative</u> - Character Description.			<u>Poetry</u> – The Lost Words			<u>Narrative</u> – So good to me music video			<u>Setting Description</u> Rainforest			<u>Narrative</u> – Character Descriptions / full narrative			<u>Formal Letter</u>		
				<u>Biography</u> – Jane Goodall <u>Explanation</u> – food production			<u>Instructions</u> – how to mummify fruit			<u>Non Chron Report</u> Layers of the rainforest						<u>Performance Poetry</u> – Lit Shed unit		
Grammar and punctuation coverage	Sentence punctuation Sentence Types Noun Phrases Using a or an Commas in lists			Commas in lists Apostrophes for possession Using adjectives to compare Conjunctions Conjunctions to show time			Conjunctions to show cause Adverbs to show how Adverbs to show time and place Prepositions to show place Prepositions to show time			Inverted commas in direct speech Punctuation in direct speech Verbs: past tense Verbs perfect form Nouns with suffixes Paragraphs: non fiction			Nouns with prefixes Clauses and phrases Subordinate clauses Paragraphs: stories and accounts Root words			Word Families Word Classes Pronouns Pronouns and verbs Singular and plural nouns		
Spellings (Spelling Shed)	Words where the digraph 'ou' makes an /ow/ sound Words where the digraph 'ou' makes a /u/ sound Words where 'y' makes an /i/ sound Words ending in '-sure' Words ending in '-ture' Challenge Words			Words with the prefix 're-' Words with the prefix 'dis-' Words where '-ing', '-er' and '-ed' are added to multisyllabic words Words where '-ing', '-en' and '-ed' are added to multisyllabic words Challenge Words			Words with the digraph 'ai' and tetragraph 'aigh' Words with the digraph 'ei' and tetragraph 'eigh' Words where the digraph 'ey' makes an /ai/ sound Words with the suffix '-ly' Words that are homophones Challenge Words			Words ending in 'al' Words ending in 'le' Words ending in '-ly' where the base word ends in 'le' Words ending in '-ly' where the base word ends in 'ic' Words ending in '-ly'; exceptions Challenge Words			Words with the suffix '-er' Words where the digraph 'ch' makes a /k/ sound Words ending in '-gue' and '-que' Words where the digraph 'sc' makes a /s/ sound Words that are homophones Challenge Words			Words ending in '-sion' Challenge Words Revision Words (4 weeks)		



English Long Term Overview Year 3 - Cycle B

Our School Values		
Respect	Friendship	Love
Forgiveness	Responsibility	cooperation

	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2		
Topic	Romans			Volcano es			Saxons and Vikings			Rivers			Crime and Punishment			Antarctica		
Class Reader	 The Boy Who Grew Dragons – Andy Shepherd			 Planet Omar – accidental Trouble magnet – Zanib Mian			 Sam Wu is not afraid of ghosts – Katie Tsang											
Suggested Texts																		
Suggested Texts Book List	Meet the Ancient Romans – James Davies Romans on the rampage - Jeremy Strong A Roman Adventure – Frances Durkin Julius Zebra – Gary Northfield We are the Romans – David Long			How the Grinch Stole Christmas – Dr Seuss Escape from Pompeii – Christina Balit Stranded – A mostly true story from Iceland. Evar When the giant stirred – Celia Godkin Pop up volcano- Tom Vailliant Fact planet Volcanoes – Izzi Howell Volcanoe wakes up- Lisa Peters The firework makers daughter – Philip Pullman (Recommended Read Y4)			Arthur and the Golden rope – Joe Todd The dragon's Hoard – Lari Don A viking adventure – Frances Durkin How to train your Dragon – Cressida Cowell There's a Viking in my bed - Jeremy Strong Horrible Histories – Smashing Saxons Thorfinn the nicest Viking and the awful invasion – David MacPhail How to be a Viking – Cressida Cowell			A river – Marc Martin Water – Protect fresh water – Catherine Barr. Water Cycles – DK life cycles The Rhythm in the rain – Grahame Smith			The true story of the 3 little pigs – Jon Scieszka Secret diary of Kitty :The smugglers Daughter – Philip Ardagh Crime and Punishment through the ages – Ben Hubbard Adventures of the dish and the spoon – Mini Grey Kai and the Monkey King – Joe Stanton			Arctic Star - Tom Palmer Penguin Huddle – Ross Montgomery Antarctica : A continent of wonder – Mario Hernando The lights that dance in the night – Yuval Zommer		
Digital Literacy	Lit Shed – The Black hat			Clips of volcanoes						Clips of rivers, water cycle animations			Lit Shed – Performance Poetry					
Text Type	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry
Writing units	<u>Narrative</u> - Character Description Black hat – lit shed unit	<u>Non-chronological</u> (single paragraph outlines) The Romans		<u>Instructions</u> – how to steal Christmas (The Grinch)	<u>Poetry</u> – Volcanoes- Volcano wakes up. (see above)		<u>Narrative</u> – how to be a Viking. <i>Lit Shed unit</i>	<u>Non Chron</u> – about topic			<u>Explanation</u> – the water cycle	<u>Poetry</u> Kennings and Quatrains	<u>Narrative</u> – Kai and the monkey king. <i>Lit shed unit</i>		<u>Performance poetry</u> – <i>Lit Shed unit</i>	<u>Non Chron Report</u> <u>Formal Letter</u>		
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