## **Physical Development**

Core Experiences	Texts
-Forest School Friday- space for rolling - crawling - walking - jumping -	Keep Running Gingerbread Man
running - hopping - skipping – climbing as the outside area is small	
-Walks around the local area – stamina	
-Gliding on a balance bike-Enrichment	
-Holding and using cutlery sensibly and being able to cut up their own food.	
-Holding a pencil correctly and forming majority of letters correctly	
-Using scissors correctly	

#### Reception

Use large-muscle movements to wave flags and streamers, paint and make marks.

Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.

Match their developing physical skills to tasks and activites in the setting

Use one handed tools and equipment.

Use a comfortable grip with good control when holding pens and pencils.

Start to eat independently and learn how to use a knife and fork

Show a preference for a dominant hand.

Be increasingly independent as they get dressed.

Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing.

Progress towards a more fluent style of moving, with developing control, care and grace.

Develop overall body strength, co-ordination, balance and agility in dance, gymnastics and games

Develop their small motor skills so that they can use a range of tools competently, safely and confidently

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

# Combine different movements with ease and fluency

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

### Develop overall body strength, balance, coordination and agility

Further develop and refine a range of ball skills including:

- throwing a ball to a partner
- catching a large ball
- kick a ball from a standing position

### Develop the foundations of a handwriting style which is fast, accurate and efficient

Further develop the skills they need to manage the school day successfully: - lining up and queuing, leaving an appropriate space

- mealtimes

Eat independently and use a knife and fork appropriately.

Recognise and name some fruit and vegetables.

Glide on a balance bike.