

## Understanding of the World

Core Experiences	Texts
<p>Grandparents Morning- Looking at family history, children to look and comment on similarities and differences.</p> <p>Bathing a baby- looking at the human life cycle</p> <p>Plant a seed</p> <p>Watch a living creature grow- Caterpillars/tadpoles</p> <p>Forest School on the field – looking at changes in the trees throughout the years and seasons</p> <p>Walk around the village and get to know Reepham is a village.</p> <p>Walk to the local post office.</p> <p>Use Digimaps</p> <p>Visit to library in Cherry Willingham</p> <p>Visits from police, air, sea rescue, doctor/nurse, vicar, lollypop lady, dentist.</p> <p>Learning about festivals-Diwali, Chinese New Year, Easter, Christmas, Bonfire Night</p> <p>Visitor in to talk about Diwali</p> <p>Chinese new year visitor</p> <p>Reception Wedding</p> <p>Travel on a bus (children usually walk or come in the car to school, not many have experienced public transport-a bus)</p> <p>Visit to the see Santa at sundown (experience a coach, use a map to get around the park)</p> <p>Visit Woodside Wildlife park (experience a coach, use a map to get around the park and look at wild animals)</p> <p>Tasting Chinese/Indian food</p> <p>Baking</p> <p>British values</p>	<p>Kippers Birthday</p> <p>Dear Zoo</p> <p>That's not my books</p> <p>Out and About- Shirley Hughes</p> <p>Growing Frog</p> <p>Caterpillar Butterfly</p> <p>The Tiny Seed</p> <p>Learning about the <b>past</b>:</p> <ul style="list-style-type: none"> <li>- Peepo</li> <li>- The Little Red Hen</li> <li>- Dogger</li> <li>- Mr Grumpy's Motorcar</li> <li>- Oi get off our train!</li> <li>- When I Was Little Like You-Jill Walsh</li> <li>- Once there were giants</li> </ul> <p><a href="https://www.youtube.com/watch?v=STwCfjVajys">https://www.youtube.com/watch?v=STwCfjVajys</a></p> <p>Learning about <b>people, cultures and communities</b>:</p> <ul style="list-style-type: none"> <li>- Handa's Surprise</li> <li>- -My Hair- Hannah Lee</li> <li>- We All Went on Safari</li> <li>- From My Window- Otavio Junior</li> <li>- Cleversticks-Bernard Ashley</li> <li>- Christmas Story-Nativity</li> <li>- Story of Rama and Sita</li> <li>- Story of creation (Hindu and Christian)</li> </ul>

## Reception

*Use all their senses in hands-on exploration of natural materials.*

*Talk about what they see, using a wide vocabulary.*

*Explore collections of materials with similar and/or different properties.*

*Begin to make sense of their own life-story and family's history.*

*Show interest in different occupations.*

*Explore how things work.*

*Plant seeds and care for growing plants.*

*Understand the key features of the life cycle of a plant and an animal.*

*Begin to understand the need to respect and care for the natural environment and all living things.*

*Explore and talk about different forces they can feel.*

*Talk about the differences between materials and changes they notice.*

*Continue developing positive attitudes about the differences between people.*

*Know that there are different countries in the world and talk about the differences they have experienced or seen in photos*

*Talk about members of their immediate family and community.*

*Name and describe people who are familiar to them.*

*Comment on images of familiar situations in the past.*

*Compare and contrast characters from stories, including figures from the past.*

*Draw information from a simple map.*

*Understand that some places are special to members of their community.*

*Recognise that people have different beliefs and celebrate special times in different ways*

*Recognise some similarities and differences between life in this country and life in other countries.*

*Explore the natural world around them.*

*Describe what they see, hear and feel whilst outside.*

*Recognise some environments that are different to the one in which they live.*

*Understand the effect of changing seasons on the natural world around them.*