

## Year 4 - English Curriculum

**School Vision:** To be best prepared to live life in all its fullness.

**Subject Intent:** To best prepare children for the next stage in their learning journey, where all children can write, enjoy writing and not have writing as a barrier to learning and life experiences.

***The Gospel offers forgiveness of the past, new life in the present and hope for the future.***

**Past=** *To be at peace and ready to learn:* A love of reading and writing is promoted from the beginning of a child's school journey through high quality modelling. Throughout the school there is a clear celebration of reading and writing opportunities. Targeted support is provided and early intervention to ensure the needs of each pupil are met.


























**Present=** *To be inspired in the present:* We ensure that all of the National Curriculum writing skills are taught so that our pupils can confidently plan, draft, edit and improve their work. High quality phonics, reading, grammar, spelling and handwriting lessons will be provided for all children. Pupils will be taught to write a range of genres including fiction, non-fiction and poetry through progressive model texts. We ensure lessons are accessible for all pupils through scaffolding and promote writing for purpose to inspire them to be authors.

**Future=** *Hope for the future:* Children will leave Reepham as confident readers and writers with a positive attitude towards reading and writing for both pleasure and for continued education. Everyone is ready for the next stage. Pupils will be able to use their writing ability to express their viewpoints in an eloquent manner.



## English Long Term Overview Year 4 - Cycle A

































Our School Values		
Respect	Friendship	Love
Forgiveness	Responsibility	cooperation

	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2		
Topic	Railways			Food sources			Egyptians			Rainforests			Wild West			Settlements		
Class Reader	 The Nothing Here Hotel – Steve Butler						 A Bear called Paddington – Michael Bond						 The Secret Platform – Eva Ibbotson					
Suggested Texts	  			  			   			    			   			  		
Suggested Texts Book List	The train to impossible places- P.G.Bell Chitty Chitty Bang Bang – Peter Bently Cars, Trains, Ships and planes - DK			The farm that feeds us – Nancy Castaldo World of food – Sandra Lawrence Welcome to our table A world of food – Carl Warner			Ancient Egypt sleep over – Stephen Davies Marcy and the riddle of the Sphinx – Joe Todd Mummies Unwrapped – British Museum -Victoria England The magnificent book of treasures - Ancient Egypt – Philip Steel A mummy ate my homework - Thiago de Moraes			There's a Rang Tan in my bedroom – James Sellick Lets save the Amazon – Catherine Barr One day on our blue planet: The rainforest- Ella Bailey Tree of wonder – Kate Mesner Secret explorers : Rainforest rangers – SJ King Rainforest animals – Non Fiction Rainforest warrior – Anita Ganeri			The Indian in the cupboard – Lynne Banks Ten Little Rabbits – Virginia Grossman Go Show the World - Wab Kinew Sharices Big Voice – Nancy Mays			Population and settlement – Geo facts – Izzy Howell Fact Planet – Settlements – Izzy Howell Settlements – Rebecca Kahn		
Digital Literacy	Clips of the steam train Harry Potter			Lit Shed - Marshmallows			Dream Works PG The prince of Egypt			Lit Shed – Tadeo Jones			Lit Shed – Ruckus Rango - PG					
Text Type	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry
Writing units		Diary -	Poetry Haiku, similes and metaphors	Narrative – Character Description	Instructions – Linked to DT Slingshot Cars		Biography	Explanation		Narrative – Setting Description Tadeo Jones		Poetry- Rainforest animals	Narrative Character Description	Newspaper Report - Ruckus			Non Chronological Report – based on topic	Poetry The sound collector
Grammar and punctuation coverage	Extending sentences Subordinate Clause Word Classes Determiners Noun Phrases 1 Noun Phrases 2			Punctuating Direct speech 1 Punctuating Direct speech 2 Pronouns within sentences Pronouns across sentences Adverbials			Fronted Adverbials Commas after fronted adverbials Fronting subordinate clauses Singular and plural nouns Plural -s or possessive -s? Apostrophes for possession 1			Apostrophes for possession 2 Standard English Verbs: Perfect form Possessive pronouns Making pronouns clear			Coordinating and subordinating conjunctions Giving reasons: cause and effect Paragraphs: non fiction Paragraphs stories			Negative sentences Questions and question tags Adjectives with prefixes and suffixes Word families		
Spellings (Spelling Shed)	Words that are homophones Words with the: prefix 'in-' meaning 'not' prefixes 'il-', 'im-' and 'ir-' prefix 'sub-' meaning 'below' or further divided prefix 'inter-' meaning 'between or among' Challenge Words			Words ending in '-ation' Words ending in '-ation' Words ending '-ly' Words ending '-lly' Words where 'ch' makes a /sh/ sound Challenge Words			Words ending in '-sion' Words ending in '-ous' Words ending in '-ous' incl. those where 'ge' from the base word remains Words where a suffix is added to words ending in 'y' Words ending in '-ious' and 'eous' Challenge Words			Words where 'au' makes an /or/ sound Words ending in '-tion' Words ending in '-sion' Words ending in '-cian' Words that are adverbs of manner Challenge Words			Words that are homophones Words spelled with 'c' before 'i' and 'e' Words containing 'sol' and 'real' Words containing 'phon' and 'sign' Words with the prefixes 'super-', 'anti-' and 'auto' Words with the prefix 'bi-' meaning 'two'			Challenge Words Words that are plurals with possessive apostrophes Revision words (4weeks)		



## English Long Term Overview Year 4 - Cycle B

Our School Values		
Respect	Friendship	Love
Forgiveness	Responsibility	cooperation

	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2		
Topic	Romans			Volcanoes			Saxons and Vikings			Rivers			Crime and Punishment			Antarctica		
Class Reader	 The Secret Platform – Eva Ibbotson						 Sam Wu is not afraid of ghosts – Katie Tsang Planet						 Planet Omar – accidental Trouble magnet – Zanib Mian					
Suggested Texts	    			     			     			  			     			  		
Suggested Texts Book List	Meet the Ancient Romans – James Davies Romans on the rampage - Jeremy Strong A Roman Adventure – Frances Durkin Julius Zebra – Gary Northfield We are the Romans – David Long Journey – Aaron Becker			Escape from Pompeii – Christina Balit Stranded – A mostly true story from Iceland. Evar When the giant stirred – Celia Godkin Pop up volcano- Tom Vaillant Into the Volcano – Jess Butterworth Fact planet Volcanoes – Izzi Howell The firework makers daughter – Philip Pullman (Recommended Read Y4)			Arthur and the Golden rope – Joe Todd The dragon's Hoard – Lari Don A viking adventure – Frances Durkin How to train your Dragon – Cressida Cowell There's a Viking in my bed - Jeremy Strong Horrible Histories – Smashing Saxons Thorfinn the nicest Viking and the awful invasion – David MacPhail How to be a Viking – Cressida Cowell			A river – Marc Martin Water – Protect fresh water – Catherine Barr. Water Cycles – DK life cycles The Rhythm in the rain – Grahame Smith			The true story of the 3 little pigs – Jon Scieszka Secret diary of Kitty :The smugglers Daughter – Philip Ardagh Crime and Punishment through the ages – Ben Hubbard Adventures of the dish and the spoon – Mini Grey			Pugs of the frozen North – Philip Reeve Arctic Star – Tom Palmer Penguin Huddle – Ross Montgomery Antarctica : A continent of wonder – Mario Hernando The lights that dance in the night – Yuval Zommer		
Digital Literacy				Lit Shed -marshmallows						Clips of rivers			Lit Shed – Invasions Lit Shed – The little Shoe Maker					
Text Type	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry
Writing units	<u>Narrative Journey -</u>	<u>Instructions-</u> how to make a roman Purse	<u>Perform</u> <u>ance</u> <u>Poetry</u>	<u>Narrative</u> Character Description	<u>Explanation</u> – How does a volcano erupt?		<u>Narrative and diary-</u> Lit Shed unit – Arthur and the golden Rope		<u>Poetry</u> Haiku, similes and metaphors	<u>Narrative</u> <u>e</u>	<u>Formal Letter</u>		<u>Narrative</u> - Invasions	<u>Persuasion</u>		<u>Narrative</u> Lit Shed Unit - Diary Pugs of the frozen North		<u>Poetry</u> – The sound collector
Grammar and punctuation coverage	Extending sentences Subordinate Clause Word Classes Determiners Noun Phrases 1 Noun Phrases 2			Punctuating Direct speech 1 Punctuating Direct speech 2 Pronouns within sentences Pronouns across sentences Adverbials			Fronted Adverbials Commas after fronted adverbials Fronting subordinate clauses Singular and plural nouns Plural -s or possessive -s? Apostrophes for possession 1			Apostrophes for possession 2 Standard English Verbs: Perfect form Possessive pronouns Making pronouns clear			Coordinating and subordinating conjunctions Giving reasons: cause and effect Paragraphs: non fiction Paragraphs stories			Negative sentences Questions and question tags Adjectives with prefixes and suffixes Word families		
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