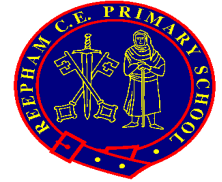


Year 6 - English Curriculum



School Vision: To be best prepared to live life in all its fullness.

Subject Intent: To best prepare children for the next stage in their learning journey, where all children can write, enjoy writing and not have writing as a barrier to learning and life experiences.

The Gospel offers forgiveness of the past, new life in the present and hope for the future.

Past= *To be at peace and ready to learn:* A love of reading and writing is promoted from the beginning of a child's school journey through high quality modelling. Throughout the school there is a clear celebration of reading and writing opportunities. Targeted support is provided and early intervention to ensure the needs of each pupil are met.

























Present= *To be inspired in the present:* We ensure that all of the National Curriculum writing skills are taught so that our pupils can confidently plan, draft, edit and improve their work. High quality phonics, reading, grammar, spelling and handwriting lessons will be provided for all children. Pupils will be taught to write a range of genres including fiction, non-fiction and poetry through progressive model texts. We ensure lessons are accessible for all pupils through scaffolding and promote writing for purpose to inspire them to be authors.

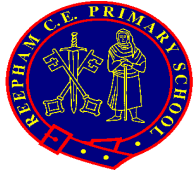
Future= *Hope for the future:* Children will leave Reepham as confident readers and writers with a positive attitude towards reading and writing for both pleasure and for continued education. Everyone is ready for the next stage. Pupils will be able to use their writing ability to express their viewpoints in an eloquent manner.



Reepham English Long-Term Overview - Year 6 - Cycle A

Our School Values		
Respect	Friendship	Love
Forgiveness	Responsibility	cooperation




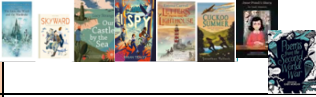

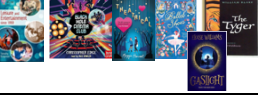

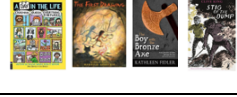

	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2		
Topic	Greeks			Deserts			Ancient Maya			Population			Local History Study			Independent Enquiry		
Class Reader	 Who Let The Gods Out? – Maz Evans			 Malamander – Thomas Taylor			 Wonder – R J Palacio											
Suggested Texts	    			  			    			  			 			  		
Suggested Texts Book List	Mark of the Cyclops – Saviour Pirotta Beast of Olympus; Beast Keeper Hercules - The diary of a sort of hero - Tom Vaughan Percy Jackson and the lightning thief Leo and the Gorgon's Curse - Joe Todd Stanton Simply the Quest – Maz Evans			Bear Grylls adventures – The desert challenge Across the desert -Dusti Bowling Over and under the canyon – Kate Messner			Oh Maya Gods!- Maz Evans Maya civilisation Non fiction Books Time Riders- Alex Scarrow Middleworld - J&P Voelkel			One World One Day – Barbara Kerley Whoever You Are – Mem Fox The Tyger – William Blake			The Lincoln Imp – Sue Hampton Lincoln Cathedral – Non Fiction			A stage full of shakespeare stories Shakespeare short story collection		
Digital Literacy				VR - The Circulatory System			Lit Shed - Red Miss Take			Lit Shed - Treasure			Lit Shed - Titanium			Lit Shed - Swing of Change		
Text Type	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry
Writing units	<u>Narrative</u> – Adventure/ Character		<u>Performance poetry</u>		<u>Explanation</u> Circulatory system <u>Non Chronological reports</u> Energy		Lit Shed <u>Narrative</u> : Using Dialogue correctly	<u>Discussion</u> - Is space travel a waste of money?		Lit Shed <u>Narrative</u> : Figurative Story		<u>Classic poetry</u> : William Blake Tyger		<u>Formal Letter</u> Writing for a purpose <u>Newspaper Report</u> – Titanium		Lit Shed <u>Narrative</u> :	<u>Persuasion</u> Visit Lincoln (for tourist information)	Shakespeare <u>Sonnets</u>
Grammar and punctuation coverage	Review nouns, verbs, adjectives and adverbs Relative Clauses Subordinate Clauses Active Voice Passive Voice			Colons Semi Colons Linking Paragraphs Hyphens Synonyms Antonyms Standard English Formal and Informal Vocabulary			Direct and indirect speech Dashes between Clauses Ellipses Hyphen Direct and Indirect Speech			Varied Verb Forms: Past / present Progressive Present / present Perfect Subjunctive mood Multi Clause Sentences Sentence Variation Word class Homonyms			Punctuation to avoid ambiguity Punctuation for effect Formal and informal Vocabulary Standard English			Grammatical Terms and Word Classes. Year 6 Revision and consolidation; transition to Year 7		
Spellings (Spelling Shed)	Challenge Words 1-6			Challenge words 7-10 Words with: the short vowel sound /i/ spelled 'y' the long vowel sound /igh/ spelled 'y'			Adding the prefix 'over' Words with the suffix '-ful' Words that can be nouns and verbs Words with an /oa/ sound spelled 'ou' or 'ow' Words with a 'soft c' spelled 'ce' Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'			Words with the /f/ sound spelled 'ph' Words with origins in other countries and languages Words with unstressed vowel sounds Words with 'cial'/shuhl/ after a vowel Words with 'tial'/shul/ Words beginning with 'acc'			Words with the suffix '-ably' Words with the suffix '-ible' Words with the suffix '-ibly' Words ending in '-ent' and '-ence' Words ending in '-er', '-or' and '-ar' Adverbs synonymous with determination			Adjectives used to describe settings Adjectives used to describe feelings Adjectives to describe characters Grammar Vocabulary 1 Grammar Vocabulary 2 Mathematical Vocabulary		



Reepham English Long-Term Overview - Year 6 - Cycle B

Our School Values

Respect	Friendship	Love
Forgiveness	Responsibility	cooperation

	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1			Summer 2		
Topic	WWII			Mountains			Leisure and Entertainment			Protecting the Oceans			Stone Age to Iron Age			Energy Sources		
Class Reader	 When the Sky Falls – Phil Earle			 Malamander – Thomas Taylor			 The Boy At The Back Of The Class- Onjali Rauf											
Suggested Texts																		
Suggested Texts Book List	Skyward – Sally Deng Our castle by the sea – Lucy Strange Arctic Star – Tom Palmer Cuckoo Summer – Jonathan Tulloch Anne Frank - Graphic novel I Spy - A Bletchley Park Mystery - Rhian Tracey Poems from the second world war.			Everest Mountains Mountains of the world When the Mountains Roared – Jess Butterworth Earth's Incredible Places – Everest – Sangma Francis Running on the Roof Of the World – Jess Butterworth The Abominables – Eva Ibbotson			Black Hole Cinema Club – Christopher Edge Theatrical – Maggie Harcourt Gaslight – Eloise Williams Ballet Shoes – Noel Streatfeild The Tyger – William Blake Non-Fiction - Leisure and entertainment			The last whale- Hannah Gold The whale who ate plastic – Stephanie O Connor Nen and the Lonely Fisherman- I an Eagleton What a waste – Jess French Oceanarium- Teagan White Professor Astro Cat Deep Sea Voyage – Dominic Walliman			A day in the life of a caveman – Mike Barfield The first drawing- Mordical Gerstein The bronze Axe – Kathleen Fidler Stig of the dump – Clive King			The boy who harnessed the wind -William Kamkwamba Powered by Plants Planet Power – Stacy Clark A stage full of Shakespeare stories Shakespeare short story collection		
Digital Literacy	VR - The Circulatory System						Lit Shed - Red Miss Take			Lit Shed - Treasure			Lit Shed - Titanium			Lit Shed - Swing of Change		
Text Type	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry
Writing units	<u>Narrative</u> – Adventure/ Character	<u>Explanatio</u> n Circulatory system			<u>Non</u> <u>Chronological</u> <u>report</u> Based on topic	<u>Performance</u> <u>poetry</u>	Lit Shed <u>Narrative</u> : Using Dialogue correctly	<u>Discuss</u> <u>ion</u> - Is space travel a waste of money ?		Lit Shed <u>Narrative</u> : Figurative Story		<u>Classic</u> <u>poetry</u> : William Blake Tyger		<u>Formal Letter</u> Writing for a purpose <u>Newspaper</u> <u>Report</u> – Titanium		Lit Shed <u>Narrative</u> :	<u>Persuasion</u> Solar panels for school	Shakespeare <u>Sonnets</u>
Grammar and punctuation coverage	Review nouns, verbs, adjectives and adverbs Relative Clauses Subordinate Clauses Active Voice Passive Voice Direct and Indirect Speech			Colons Semi Colons Linking Paragraphs Hyphens Synonyms Antonyms Standard English Formal and Informal Vocabulary			Direct and indirect speech - review Dashes between Clauses Ellipses Hyphen			Varied Verb Forms: Past / present Progressive Present / present Perfect Subjunctive mood Multi Clause Sentences Sentence Variation Word class Homonyms			Punctuation to avoid ambiguity Punctuation for effect Formal and informal Vocabulary Standard English			Grammatical Terms and Word Classes. Year 6 Revision and consolidation; transition to Year 7		
Spellings (Spelling Shed)	Challenge Words 1-6			Challenge words 7-10 Words with: the short vowel sound /i/ spelled 'y' the long vowel sound /igh/ spelled 'y'			Adding the prefix 'over' Words with the suffix '-ful' Words that can be nouns and verbs Words with an /oa/ sound spelled 'ou' or 'ow' Words with a 'soft c' spelled 'ce' Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'			Words with the /f/ sound spelled 'ph' Words with origins in other countries and languages Words with unstressed vowel sounds Words with 'cial'/shul/ after a vowel Words with 'tial'/shul/ Words beginning with 'acc'			Words with the suffix '-ably' Words with the suffix '-ible' Words with the suffix '-ibly' Words ending in '-ent' and '-ence' Words ending in '-er', '-or' and '-ar' Adverbs synonymous with determination			Adjectives used to describe settings Adjectives used to describe feelings Adjectives to describe characters Grammar Vocabulary 1 Grammar Vocabulary 2 Mathematical Vocabulary		