

Looking at themselves and how they have changed and their identity-place in the world

Looking at how they celebrate events and how people in their community do.

Looking at themselves and people in the community and how to keep safe.

Looking at the wider world and things in it- plants.

Looking at the wider world and things in it- animals.

Looking at the wider world- transport and then even wider world- space.

Receptions Got Talent

Progress steps: looking at themselves, finding out where they fit in the human life cycle, looking at how they have changed comparing themselves to a baby, grandparents morning looking at how times have changed and how an older person has changed from a child. Compare toys from the past and then to the present.

Glitter and Sparkle

Progress Steps: Event that the children can relate to have first-hand experience (birthday), event which is celebrated in families (wedding), event that is celebrated in England (bonfire night), religious festival that is celebrated in England and over the world (Diwali and Christmas)

Superheroes

Progress steps: Children to have a visit from a member of the local community that they see every day and know well to build up their confidence in question asking and see how they help in the community- lollypop lady. Children to then have visits from wider community; police, nurse and air sea rescue to see who is there to help them and keep them safe.

Happily Ever After

Progress Steps: Children to know the conditions a seed needs to grow, plant a seed and then talk about changes they observe over time. Children to look closely at a fully grown flower. Then dissect a flower and name the different parts and what they do. Children to name parts of an electrical circuit and then have a go at completing the circuit, talk about how it works. Children to look at different types of homes and comment on similarities and differences. Then compare with homes in other countries.

Creature Comforts

Progress Steps: children to look closely at pets (animals that are relevant to them and see regularly) children to handle pet guests carefully and ask questions about them to familiar adults. Children to then look at creatures in local environment and their habitat and how to show respect (minibeasts), children to then look at changes of a minibeast, children to then see wild animals on a school trip.

Up, Up and Away

Progress steps: -looking closely at a mode of transport that they use and are familiar with and talk about how it moves and the different parts (bike and scooter), look at a car and the different parts and how they move while car washing. Then look at old transport and see how it has changed. Go on a bus to the next village. Looking at wider world and mode of travel to get further away- different planets- similarities and differences, exploring one of the differences by looking at gravity.