



Reepham Church of England Primary School

Be Known. Be Loved. Belong.

Long Term Planning

School Vision: Be Known. Be Loved. Belong.

“Who you are is God’s gift to you. Who you become is your gift to God.”

Subject Intent Our French Curriculum will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning – the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2. The four key language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning.

Spirituality in MFL

What motivates language learning? For example, buying an ice cream on holiday or welcoming and comforting a stranger in our country? What does it feel like to genuinely communicate with someone in a new language?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Greetings To say ‘hi’ and ‘hello’ in French. To be able to say ‘my name is’, to ask people how they are and how to answer. To say ‘goodbye and ‘See you later’.</p>	<p>Nursery Rhymes To learn 6 traditional nursery rhymes in French. Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in.</p>	<p>Colours and Numbers To say the common colours in French and to be able to count to 10 in French.</p>	<p>In the Jungle To be able to say names of common jungle animals in French and to be able to count to 5 more easily.</p>	<p>Under the Sea To be able to say the names of common sea creatures and use the numbers to 10 more easily.</p>	<p>Consolidation of language learnt throughout the year. Children to practise using language using role play and live situations e.g. create a map for where the children live.</p>
Year 2	<p>Transport To learn 7 modes of transport (nouns and definite articles/determiners).</p>	<p>Animals To learn 10 familiar animals and be introduced to the 1st person singular high frequency verb ‘I am’.</p>	<p>Instruments To learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb ‘I play’.</p>	<p>My Town To be able to recognise and remember up to 7 places from the town. To build a sentence with the structure ‘il y a’.</p>	<p>Little Red Riding Hood To learn to listen carefully to be able to understand a familiar fairy tale using picture and word cards.</p>	<p>Consolidation of language learnt throughout the year. Children to practise using language using role play and live situations.</p>
Year 3	<p>I am learning... To be able to find France on a map, use key greetings, ask and answer the questions ‘How are</p>	<p>Fruits To be able to name, recognise and remember 10 fruits. To attempt to spell some of these nouns with</p>	<p>Presenting Myself Use basic greetings in French. Count to 20 in French. To be able to ask someone how old they are</p>	<p>I am able To learn 10 familiar activities that they are able or are not able to do in French.</p>	<p>Ice-creams To be able to name, recognise and remember up to 10 ice-cream flavours in French. To be able to</p>	<p>Consolidation of language learnt throughout the year. Children to practise using language using role play and live situations e.g. bring</p>

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	you?’ and ‘What is your name?’. Read, write, say and recognise 10 colours in French.	their correct determiner. To ask somebody if they like a particular fruit and say what fruits we like and dislike in French.	and reply when asked. To be able to ask somebody where they live and reply when asked. To be able to express my nationality in French.		use the structure ‘Je voudrais...’. To learn how to say please and thank you.	in ice-cream and children order. Children design poster for an ice-cream parlour.
Year 4	Vegetables To learn 10 common vegetables in their plural form with their definite articles. They will learn the basic language required take part in buying different quantities of vegetables from a market stall.	As-tu un animal? To learn nouns and articles for 8 common pets and be able to ask if someone has a pet and be able to answer.	The date To be able to recognise and recall the days of the week, the months of the year and the numbers 1-31. To be able to ask and say the date. To be able to ask someone when their birthday is.	In the Classroom To have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in French.	At the tea room To be able to say and write what they are ordering to eat and/or drink.	Consolidation of language learnt throughout the year. Children to practise using language using role play and live situations e.g. bring in food and children order. Children design menu for a cafe.
Year 5	What is the weather? To have the knowledge and skills to describe the weather and present a weather forecast in French.	Traditions and Celebrations To have the knowledge and skills necessary to ask and respond to key questions in French about 5 key traditions and celebrations in the French-speaking world.	My Home To be able to say and write whether we live in a house or apartment. To be able to say which rooms we have and do not have.	Clothes To have the knowledge and skills necessary to describe what they are wearing in French by colour.	Habitats To have the knowledge and skills to present both orally and in written form about various plants and animals that live in five very different habitats in French.	Consolidation of language learnt throughout the year. Children to practise using language using role play and live situations.
Year 6	At School To be able to name the subjects we study in school and to be able to extend sentences by giving an opinion on the various school subjects. To start to tell the time.	En ville To learn the nouns and definite articles/determiners for 10 places around a town in French. They will learn how to navigate around the town using directions and prepositions.	My Family To have the knowledge and skills to make a presentation about their own family in both spoken and written form.	The Time/The Weekend To be able to tell the time in French. To be able to say what we do at the weekend.	Me in the World To learn about other countries around the globe that speak French. They will also learn about the currencies, flags, cultural traditions and celebrations of those countries.	Consolidation of language learnt throughout the year. Children to practise using language using role play and live situations.

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