



Reepham Church of England Primary

Be Known, Be Loved, Belong

Year 2 Newsletter



Year 2- Miss Marshall

Our focus value is: Friendship

In **collective worship**, the children will be considering the meaning of this term's value which is **friendship**. They will reflect on what makes a good friend and will recognise that true friendship enables each person to grow whilst unique individuality is respected.

"A friend loves at all times." Proverbs 17:17



Musician of the term:

In Year 2, our musician of the term is **Elvis**.

The children will consider:

Do you like the music?

Can you explain why?

How does the music make you feel?

We will discuss our key question, **Is it okay to use other people's work in our ideas?**



Writing:

In Literacy we will be learning to write an **acrostic poem** about bonfire night, using poetic devices such as alliteration and similes in our writing.

Following this, we will start our **letter writing unit**, using the text, 'The Day the Crayons Quit' by Drew Daywalt. The children will learn some new grammar skills to support their writing, such as the



Reading

Children will continue to take part in three reading practice sessions each week. They will bring their reading practice books home every Friday, giving them the opportunity to share and celebrate their reading progress with you. Please ensure that all reading practice books are returned to school by the following Friday morning so they can be used in the next session.

Some children will begin participating in Little Wandle Fluency Lessons (you will have been informed of this during your parents' evening appointment). These lessons are similar to the reading practice sessions, but children will bring their fluency book home every two weeks instead of weekly. To encourage reading for pleasure, children will bring a Year 2 recommended read home weekly.

It is important for children to celebrate their reading journey by listening to them read at home. Please fill in your child's Reading Bookmark every time they read with you. Every time your child fills their bookmark; they will be entered into the Reading Raffle where they have the opportunity to win a book of their choice.

The children have chosen 'Charlie and the Chocolate Factory' by Roald Dahl as our class story.



In **Science**, our topic is

'**Animals including humans**'. The children will

be learning to describe the basic needs of animals and humans. They will also be able to describe the importance of exercise, eating the right amounts of different types of food, and hygiene.



In **Geography** we will be

learning about the **7 continents** of the world and how to locate these on a



Maths:







Our current topic is **Addition and**

Subtraction.

We will be learning key concepts such as:

- number bonds to 10 and 100
- adding and subtracting across a 10
- adding and subtracting 2-digit numbers
- solving missing number calculations

<p>use of commas in a list and apostrophes for contraction.</p> <p>Towards the end of the term, the children will use their letter writing skills to write a letter to Santa ready for Christmas</p>	<p>map, using an atlas to help us. We will consider the different types of climates and discuss whether we would like to live in a hot or cold country. We will carry out our own field work investigation in the school field to determine what type of climate we live in.</p>	<p>We will then progress onto our next unit of Shape.</p> <p><i>If possible, please support your child at home by practicing addition and subtraction calculations using a number line.</i></p>
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<p> In RE, our key question is ‘What are sacred texts and why do they matter?’</p> <p>The children will be learning: How sacred scriptures are different to other kinds of books. How sacred scriptures are used in worship and ceremonies to bring communities together. How and why people show respect for sacred scriptures.</p> <p> In PSHE we will learn to:</p> <ul style="list-style-type: none"> ○ understand the difference between right and wrong ○ to take responsibility for our actions and understand that our behaviour affects others ○ to set simple goals and targets ○ recognise the importance of listening to others and understand the concept of negotiation ○ understand the importance of being able to play and work co-operatively ○ communicate our feelings to others 	<p> In DT our focus this term is textiles. The children will design and create their own decorative pouch from felt. The children will practice sewing techniques and use other methods of joining to create their pouch.</p> <p> In PE, the children will continue their work on fundamental PE skills by playing different target and invasion games. They will develop their teamwork skills further and will create their own games, using the skills they have learnt.</p>	<p> Computing: In computing, the children will learn about different computer systems and networks. Following this, we will consider how computers can be used for programming and handling data.</p> <p>In all of our computing lessons, we will discuss internet safety and what this entails, using ‘Zip it, Block it, Flag it’ to remind us how to stay safe on the internet.</p> <p> French: This term in French our topic is ‘Animals’. We will be learning how to recognise and name 10 different animals in French.</p>
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Homework

This term, we will begin to send home Maths homework to consolidate our learning from the previous week. Homework will be given out on a **Monday**. Please can the homework then be returned on the following **Monday**.