



## Year 1 Newsletter October

Year 1 - Miss McCann

**Our focus value is:** In **Collective Worship**, the children will be considering the meaning of this terms value which is **friendship**. They will reflect on what makes a good friend and will recognise that true friendship enables each person to grow whilst unique individuality is respected.

“A friend loves at all times.” Proverbs 17:17

### **Musician of the term:**

The music genre the school will be listening to is Classical, followed by Christmas music in December. In Year 1, we will be focusing on Bolero and Mariah Carey and considering: *Do you like the music? Can you explain why?*



### **Phonics and Reading:**

Reading remains the heart of our curriculum. This term in Phonics we will be learning new sounds and tricky words from Phase 5. Please continue to celebrate your child’s reading at home by listening to them read. We are so proud of how many children have completed their Reading Bookmarks this term and have been entered into the Reading Raffle. This term we will be drawing the raffle so please keep filling in your child’s reading bookmark!



### **Writing:**

In Literacy, we will continue

practising writing sentences. We will be focusing on using capital letters, finger spaces and full stops correctly. We will also be extending our writing by adding adjectives and conjunctions.

Our writing this term will be based on Bonfire Night, Autumn and Winter and The Snowman.

### **Maths: Addition and Subtraction (within 10).**

This term we will continue with the unit of: **Addition and Subtraction (within 10)**. We will be learning our number bonds to 10 and to add and subtract using a number line. We will then progress to our next unit of **Geometry** where we will learn to name and identify 2D and 3D shapes.

*Please support your child at home by practising the number bonds to 10.*



### **Science: we will be looking at Seasonal Changes (Autumn and Winter).**

By the end of this unit children will be able to:

- describe the changes seen between seasons;
- identify signs of autumn and winter, including what things found in nature are related to each season;
- describe the weather associated with autumn and with winter;
- describe the ways that animals survive the winter and name some of the animals that may need to hibernate, migrate or adapt; answer a scientific question by making careful observations and correctly use simple equipment to help them observe the weather; explain the differences between the four seasons, giving examples of things from each season.

**RE:** We will be building on our learning in the previous term by exploring different ways in which Christian's worship God.

We will explore:

What do Christians do to express their beliefs?  
Which celebrations are important to Christians?  
What are the key practices associated with these celebrations and what do they tell us about beliefs about God, humans and the world?



**Geography:** our topic this term is '**What is it like here?**'



We will learn to:

- Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which we live.
- Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom.
- Recognise four features in the school grounds using a map.
- Draw a design to improve three areas of the playground using the results from the survey.

**PSHE:** we will be exploring our feelings and will learn that there are a normal range of emotions.



**Computing:** this term we will be learning to improve mouse skills on a computer and we will also be learning about algorithms.

**PE:** this term, we will be focusing on target games and invasion games during our PE lessons. We will develop our understanding of attacking and defending.

**French:** our unit of learning this term is: *Nursery Rhymes*  
We will learn 6 traditional nursery rhymes in French. Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in.

**DT:** our topic this term is *cooking and nutrition: fruit and vegetables.*

We will learn to distinguish between fruit and vegetables and where they grow. We will design and make a fruit and vegetable smoothie!



### Homework

We will continue to give out Phonics homework on a **Friday** for the children to embed their learning from the week. Please support your child by practising their learning with them at home.

Maths homework will also be sent home on a **Friday**, to be returned the following **Friday**. This will be based on the Maths learning from the week and we hope that the children should be able to complete this with minimal support.

We have also enjoyed reading the children's writing in their '**Memories Books**'. Please continue to encourage your child to write in them if they have done something exciting outside of school and they would like to share it with us. This gives them an opportunity to practise writing sentences too! This optional and we do not expect children to complete it every week.