



# Year 3 Newsletter October

Year 3 Mrs Kalchev & Miss Rawlings

Term Value - Friendship.

In **collective worship**, the children will be considering the meaning of this term's value which is **friendship**. They will reflect on what makes a good friend and will learn that true friendship enables each person to grow whilst unique individuality is respected and recognised.

“A friend loves at all times.” Proverbs 17:17

### Musician of the term:

The music genre the school will be listening to is Classical. In Year 3 we will focus on Mozart before moving on to Nat King Cole towards Christmas. We will be considering: Why do you think some people say mean things to others?



**Reading** remains the heart of our curriculum. Children should continue to read their book at home. In Year 3, we encourage children to read for 15 minutes at least three times per week. If they do this, they are then moved up the reading chart. If they reach the top, they are entered into the reading raffle.

Our class reader is *The Christmasaurus* by Tom Fletcher. We will be considering how the author creates his characters and how he builds up the spirit of Christmas. In our Whole Class Reading lessons, we will be continuing to read *The Boy Who Grew Dragons* by Andy Shepherd.



### Writing:

In writing we will be writing a letter using the book ‘Malala’s Magic Pen’ for inspiration and with our poetry unit *The Lost Words*; learning how to identify and write kennings as well as narrative paragraphs. Our grammar lessons will focus on the use of fronted adverbials, expanded noun phrases, adverbs, prepositions and conjunctions.

### Across the curriculum:

This term our **Geography** is ‘Where does our food come from?’ The children will identify that different foods grow in different biomes. We will consider how we can reduce the negative impact of food production and use an atlas to locate a variety of countries.



In **PE**, we will be focusing on the skills needed to play hockey. The children will develop their understanding of the attacking and defending principles of invasion games. They will also focus on maintaining possession and moving the ball towards the goal to score

In **French** we will be learning the names of different types of fruit.

In **Science** we will be identifying what types



nutrition animals need and that they cannot make their own food. They will also identify the importance of a healthy balanced diet, identify humans and some other animals have skeletons and muscles for support, protection and movement.

In **DT** we will be studying Textiles and creating our own cushions. We will be using cross stitch and appliqué.

In **Computing** we will be looking at computer systems and the children will discover what a computer is and how it works. They will then go on to develop their understanding of databases.

In **RE** we will be learning about what pilgrimage means to individuals and communities. We will think about the idea of a special journey. Places and journeys that people consider to be special and finally sacred places and journeys. The children will then think about local places of significance, religious and non-religious.



This will lead us to the big question; “What makes a place special or sacred to people?”

In **PSHE** we will be looking at what makes a good friend and how important friendships are in making us feel happy and secure. We will also look at loss and separation and how to deal with this.

### Your child’s next step:

As discussed at Parents’ Evening.

### Class Targets:

Remember to read at least 3 times a week.  
Practise Times Tables each week.

