



Reepham Church of England Primary School

Be Known. Be Loved. Belong.

“Who you are is God’s gift to you. Who you become is your gift to God.”

YEAR FIVE

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|---|---|---|---|--|---|
| Value | RESPECT | FRIENDSHIP | LOVE | FORGIVENESS | RESPONSIBILITY | HOPE |
| English | Narrative – Pandora's Box Newspapers- Battle of Marathon Performance poetry - Harvest | Diary – Knick knack snowman Non Chronological Report – linked to topic/Christmas traditions. | Poetry – Christina Rossetti Biography – Christina Rossetti | Explanation – Why did the Maya Civilisation End? Narrative – Ride of Passage | Newspaper Report – The Highwayman Poetry - The Highwayman | Formal Letter- Writing for response Narrative – Giraffes (dialogue) Discussion – Development of Reepham |
| Reading | Who Let the Gods Out? – Maz Evans | | Journey to the River Sea – Eva Ibbotson | | Cosmic - Frank Cottrell Boyce | |
| Science | Biology: Animals including humans | Physics: Forces and Gravity | Biology: Living things and their habitats. | Physics: Space | Chemistry: Properties & changing materials | Scientific Enquiry TBC |
| History | <u>Ancient Greeks</u> Who were the Ancient Greeks? | | <u>Ancient Maya</u> Why did the Maya civilisation rise and fall? | | <u>Local History Study</u> How has National history been reflected locally? | |
| Geography | | <u>Desert</u> Would you like to live in the desert? | | <u>Population</u> Why does population change? | | <u>Enquiry</u> Can I carry out an independent, local enquiry? |
| R.E. | LAS KS2 Compulsory Being Human – Hinduism <i>Believing</i> | LAS KS2 Compulsory Being Human – Islam <i>Believing</i> | LAS Compulsory Being Human – Christianity <i>Believing</i> | | LAS KS2 Additional Beliefs through the Arts (<i>including Christianity</i>) <i>Believing, Living, Thinking</i> Expressing | |
| French | Quel-temps fait-il? | Traditions and Celebrations. | Chez Moi | Les vêtements | Les habitats | Consolidation |
| Art | Drawing and Sketchbooks: Typography and maps | | Surface and colour: Land and cityscapes | | Working in 3D: Architecture – Dream big | |
| D.T. | | Food: What could be healthier? | | Mechanical systems: Pop up book. | | Structures: Bridges |
| Computing | | Catch Up Unit 1 - Programming and Data Handling | | Catch Up Unit 2 - Programming | | Mars Rover & Online Safety |
| Music | Composition Notation: Ancient Egypt | | Blues | | Composition to represent the Festival of Holi | |
| P.S.H.E | 3D PSHE - Living in the Wider World (Rules and Responsibilities) | 3D PSHE - Health and Wellbeing (Emotions) | 3D PSHE - Health and Wellbeing (Keeping Safe) | 3D PSHE - Relationships (Communication) | 3D PSHE - Health and Wellbeing and Relationships (Hygiene and Family and Friends) | 3D PSHE - Relationships (Bullying) |
| P.E. | Tag Rugby | Hockey | Dance OAA | Gymnastics Yoga | Athletics | Tennis |

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