



Reepham Church of England Primary

Year 1 Newsletter January



In **Collective Worship**, the children will be considering the meaning of this term's value which is **love**. They will listen to stories and think about making choices, which might mean doing what is best for someone else, even when it is difficult. They will also identify the importance of showing kindness, forgiveness and compassion. This will link to the bible verse, Colossians 3:14, "Love is more important than anything else. It is what ties everything completely together."



Phonics and Reading

Reading remains at the heart of our curriculum. This term in Phonics, we will be learning the following sounds and tricky words from Phase 5. Please continue to celebrate your child's reading at home by listening to them read. The Reading Raffle will be drawn again at Easter so please keep filling in your child's reading bookmark!

Spring 1 Phase 5 graphemes

/ee/ y funny
 /e/ ea head
 /w/ wh wheel
 /oa/ oe ou toe shoulder
 /igh/ y fly
 /oa/ ow snow
 /j/ g giant
 /f/ ph phone
 /l/ le al apple metal
 /s/ c ice
 /v/ ve give
 /u/ o-e o ou some mother young
 /z/ se cheese
 /s/ se ce mouse fence
 /ee/ ey donkey
 /oo/ ui ou fruit soup

New tricky words

any many again
 who whole where two
 school call different
 thought through friend work

Maths:

Our first block of learning this term is Addition and Subtraction within 20. Our learning will include:

- adding by counting on within 20
- finding and making number bonds to 20
- finding doubles and near doubles.

Please support your child at home by practising number bonds to 10 and 20. For example:

$$2+8= 10$$

$$12+8= 20$$

In Science our new topic is 'Everyday materials'.



We will be learning to:

- identify objects and materials.
- identify and sort materials.
- describe the properties of materials.
- name properties of materials through testing.
- carry out a comparative test.
- sort materials into groups.



Literacy:

In Literacy, we will be reading the story 'Lost and Found' and writing sentences to form character and setting descriptions. Later in the term, we will be learning to write sentences to form fact-files.

We will also be focusing on the grammar skills: question marks, exclamation marks and learning to recognise and use verbs.

History – The Great Fire of London



This term, we will be learning about **The Great Fire of London**. We will learn how the fire spread and finally stopped. We will also learn to order some of the key events. Finally, we will explore how we know about the Great Fire because of historical sources.

PE: In gymnastics this term we will be learning:



- to explore basic stepping as travelling skills for gymnastics
- how to perform a shoulder roll.
- how to perform basic movement skills involving large body part balances
- to perform jumps with a shape
- to spin and roll a hoop
- how to build a gymnastic sequence

RE: we will be learning that Christians celebrate Jesus' resurrection during the festival of Easter. Easter is celebrated all over the world and the children will have the opportunity to make comparisons with how it is celebrated in the UK compared to Ethiopia. In Ethiopia, Easter is called Fasika and they will be introduced to a little boy called Dawit who will share his experiences. We will also revisit the three characters which link to the three disciplinary skills in RE; Philosophy, Social Sciences and theology.



PSHE: this term we will be learning about:

- the importance of washing hands and keeping clean.
- eating healthy
- exercising
- the importance of respecting others

French:

Les couleurs et les nombres (colours and numbers). In this unit we will learn to count to 10 as well as learning 10 common colours in French.

Music: Our unit of learning this term is sound patterns (fairytale). We will:

- explore and change dynamics using the voice.
- experiment with creating different sounds using an instrument.
- read simple rhythmic patterns comprising of one beat sounds and one beat rests
- play sound patterns in time with the pulse using a visual stimulus.
- show an awareness of different roles when performing in a group performance



Reminders:

PE

Just a reminder that Year 1 have PE on a **Monday** and a **Friday**. Please send your child to school wearing their PE kit. Please can you also label any school clothing to ensure it is returned to the correct child if lost.

Knowledge Organisers

Attached to this newsletter are 'Knowledge Organisers' for our **Science** and **History** units. These are designed to give you an overview of the learning and the essential information taught in Science and History during Spring 1 as well as help children learn and remember more over time. During our weekly lessons, we will provide children with the same Knowledge Organiser to use as a learning prompt sheet which supports work undertaken in class. We ask that you use this at home as a discussion prompt with your children in order to help develop their long-term memory and vocabulary skills.

Some ideas to use the Knowledge Organiser at home with your child is as follows:

- Read the Knowledge Organiser together with them
- Test them on remembering the facts that they have read
- Ask them to practice spelling the key vocabulary
- Ask them to explain what the words in the key vocabulary list mean
- Ask them to summarise small sections of information on the KO - put it in their own words
- Ask them to explain the events that happened on any key dates contained on the KO
- Ask them to recreate any diagrams contained on the KO
- Challenge them to compete against you in a quiz based on the KO

Homework

We will continue to give out Phonics and Maths homework on a **Friday** for the children to embed their learning from the week. Please support your child by practising their learning with them at home.

Reading – Please keep listening to your child read at least 3 times a week to help to secure their Phonics knowledge and support their reading fluency.

We continue to enjoy reading the children's 'Special Memories' books. Please encourage your child to continue practising their writing in this book. Whilst this is optional and the children do not need to complete it every week, it would be nice to see some writing about what they have done outside of school at least twice a term.

Thank you for your ongoing support 😊