



Reepham Church of England Primary  
*Be Known. Be Loved. Belong.*  
**Year 6 Newsletter Spring Term 1**



Year 6 – Mrs. Small and Mrs. Ward

Focus Value: **Love**

In **Collective Worship**, the children will be considering the meaning of this term’s value which is **Love**. They will listen to stories and think about making choices, which might mean doing what is best for someone else, even when it is difficult. They will also identify the importance of showing kindness, forgiveness and compassion. This will link to the bible verse, Colossians 3:14, “Love is more important than anything else. It is what ties everything completely together.”

The music genre the school will be listening to is ‘RnB, and ‘Motown’. In Year 6, we will focus on the music of Beyonce and Destiny’s Child and ask: ‘Is racism still a problem in our country?’



**Reading** remains the heart of our curriculum. Children should continue to read their book at home. In Year 6, if children achieve their targeted number of pages read each week, they get entered into the reading raffle where they can win a book of their choice.

Our class reader is *Malamander* by Thomas Taylor. We will be considering the themes of family and belonging. In our reading for pleasure time, we will read *Darwin’s Dragons* by Lindsay Galvin – a historical adventure which blurs fact and fiction.



**Writing:**  
 In writing lessons, we will

be using short films to develop our characterisation and narrative skills.

In grammar we will learn about word classes and homonyms, sentence variation and multclause sentences.

**Maths:**

We will look at a range of mathematical concepts this term: algebra, fractions, decimals and percentages.

Pupils will benefit from continuing to practice their times tables at home.

**Across the curriculum:**  
 This term our **History** topic is the Leisure and Entertainment centered around the enquiry question, ‘*How did leisure and entertainment change during the 20<sup>th</sup> century?*’

In **PE** we will be developing our skills to transfer into OAA (outdoor adventurous activities). We will work individually and collaboratively to solve problems and create strategies and plans. **These lessons will be on Tuesdays.**

We will also look at Bhangra dancing; showing an awareness of timing and formations. Following this, we will choreograph movements and freeze frame montages in the 1970s Disco style! **These will be Friday lessons.**



**In Biology:** we will be classifying animals and plants based upon common observable characteristics and their similarities and differences. We will also learn about microorganisms and investigate what affects their growth.



In **French** we will be learning phrases to talk and write about our families.

We will be learning to express identity in **Art** and create self-portraits using different media.



In **RE** we will begin a unit of study about Easter and how this is celebrated differently around the world. We will develop our understanding about ‘world views’ and ask questions about this.

In **PSHE** we will be looking at how to live healthily and consider the damage that harmful substances can do to our bodies.

This will lead us to the big question: ‘*What parts of your life do you love? Why?*’

In **Computing** we will learn about programming and how to use coding to create and remix an animation.

## Other information

Please note that Year 6 has PE on a **Tuesday** and a **Friday** this half term. **As Tuesday's lesson will be Orienteering (OAA) and we may need to use the field due to space, could you please ensure your child brings a spare pair of shoes and socks on Tuesdays as it may be muddy?**

If your child is due to go swimming this term, please ensure they have their swimming kit with them in a large 'bag for life' every Wednesday.

We also give out homework on Wednesday and it should be handed in by the following Tuesday. There will be an optional weekly 'homework club' each Monday lunchtime should children wish to attend.

## **Knowledge Organisers**

Attached to this newsletter are 'Knowledge Organisers' for our Science and History units. These are designed to give you an overview of the learning and the essential information taught in Science and History during Spring 1 as well as help children learn and remember more over time. During our weekly lessons, we will provide children with the same Knowledge Organiser to use as a learning prompt sheet which supports work undertaken in class. We ask that you use this at home as a discussion prompt with your children in order to help develop their long-term memory and vocabulary skills.

Some ideas to use the Knowledge Organiser at home with your child is as follows:

- Read the Knowledge Organiser together with them
- Test them on remembering the facts that they have read
- Ask them to practice spelling the key vocabulary
- Ask them to explain what the words in the key vocabulary list mean
- Ask them to summarise small sections of information on the KO - put it in their own words
- Ask them to explain the events that happened on any key dates contained on the KO
- Ask them to recreate any diagrams contained on the KO
- Challenge them to compete against you in a quiz based on the KO



## Safeguarding and Child Protection

Working in partnership to keep all of our children safe



			
<b>Mrs Jackson</b> <b>Designated Safeguarding Lead and Children in Care Lead.</b>	<b>Miss Rawlings</b> <b>Designated Safeguarding Lead and Attendance Champion.</b>	<b>Mrs Bradbury</b> <b>Key Worker for Early Years</b>	<b>Mrs Kalchev</b> <b>Deputy DSL, SENCo and Mental Health Lead.</b>



**ChildLine**  
0800 1111

Please come and see us with any concerns or queries. You can contact the DSL directly by visiting our website and selecting the Safeguarding tab:  
[www.reepham.lincs.sch.uk](http://www.reepham.lincs.sch.uk)



**Lincolnshire  
Safeguarding  
Children Board**  
**01522 782111**