



Reepham Church of England Primary
Be Known, Be Loved, Belong



Year 4 Newsletter - Spring Term 1

Year 4 Miss Alderman

Term Value - Love

Our focus value is:

In **collective worship**, the children will be considering the meaning of this terms value which is **love**. They will listen to stories and think about making choices, which might mean doing what is best for someone else, even when it is difficult. They will also identify the importance of showing kindness, forgiveness and compassion. This will link to the bible verse, Colossians 3:14, "Love is more important than anything else. It is what ties everything completely together."

The music genre the school will be listening to is those artists who created their own genres in modern music. In Year 4 we will be listening to music from Tina Turner.



Reading remains the heart of our curriculum.

Children should continue to read their book at home. In Year 4 when children complete both sides of their bookmark then they will be entered into the Reading Raffle. Children need to be reading for at least 15 minutes 3 times a week, with this being recorded on their reading bookmark. Please make sure an adult is signing off the bookmark.

Our class reader is Sam Wu is not Afraid of Ghosts by Katie and Kevin Tsang. We will be looking at how the different characters are introduced and how they develop throughout the story.



Writing:

In writing we will be looking at the story Arthur and the Golden Rope to help us write a story. We will then move on to look at different types of poems such as Haiku and Simile Poems and we will be writing our own following the Haiku structure and including similes.

Across the curriculum:

This topic this term is the Vikings. Our learning will start by understanding why the Scots and Anglo Saxons invaded Britain. We will then find out about the different jobs that the Anglo Saxons had. We will then look at primary and secondary sources to look at how artefacts can teach us about their culture. This will then bring us onto how the Vikings migrated into Britain. We will learn about the domestic daily life of Viking life.

PE

PE next term will be on Wednesday and Friday. On Wednesday they will be doing Orienteering with Lincoln City Coach. On Friday, we will be doing Dance.



In Science: Our focus this term is Physics. We will learning about Sound. We will identify how sounds are made, associating some of them with something vibrating and learn that vibrations travel through a medium to the ear. We will then look for patterns between the pitch of a sound and features of the object that produced the sound. We will also look at patterns between the volume of a sound and the strength of the vibrations that produced the sound.



Art

In Art we will be exploring still life and will be using a range a mediums to help us to create our own still life drawings.

RE & PSHE:



In **RE**, we will be learning that Christians celebrate Jesus' resurrection during the festival of Easter. Easter is celebrated all over the world and the children will have the opportunity to make comparisons with how it is celebrated in the UK compared to Ethiopia. In Ethiopia, Easter is called Fasika and they will be introduced to a little boy called Dawit who will share his experiences.

In PSHE we will be looking at how to we can have a healthy diet making sure it is balanced. We will also talk about keeping secrets and how to spot which secrets we should or shouldn't keep.

This will lead us to the big question: Do we have to keep every secret someone we love tells us? What might happen?

Maths:

We will look at a range of mathematical concepts this term: Multiplication & Division and Length and Perimeter.

Pupils will benefit from continuing to practice their times tables at home.

In French we will be learning how to write the date. This will include days of the weeks, months of the year and numbers 1 – 31.

Other information

Please note that Year 4 has PE on a **Wednesday** and a **Friday** this half term. **As Wednesday lesson will be Orienteering (OAA) and we may need to use the field due to space, could you please ensure your child brings a spare pair of shoes and socks on Wednesdays as it may be muddy.**

If your child is due to go swimming this term, please ensure they have their swimming kit with them in a large 'bag for life' every Wednesday.

Knowledge Organisers

Attached to this newsletter are 'Knowledge Organisers' for our Science and History units. These are designed to give you an overview of the learning and the essential information taught in Science and History during Spring 1 as well as help children learn and remember more over time. During our weekly lessons, we will provide children with the same Knowledge Organiser to use as a learning prompt sheet which supports work undertaken in class. We ask that you use this at home as a discussion prompt with your children in order to help develop their long-term memory and vocabulary skills.

Some ideas to use the Knowledge Organiser at home with your child is as follows:

- Read the Knowledge Organiser together with them
- Test them on remembering the facts that they have read
- Ask them to practice spelling the key vocabulary
- Ask them to explain what the words in the key vocabulary list mean
- Ask them to summarise small sections of information on the KO - put it in their own words
- Ask them to explain the events that happened on any key dates contained on the KO
- Ask them to recreate any diagrams contained on the KO
- Challenge them to compete against you in a quiz based on the KO