




Reepham Church of England Primary
Be Known. Be Loved. Belong
Year 4 Newsletter Spring 2




Year 4 - Miss Alderman	Term Value - Forgiveness
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Our focus value is:
 In **collective worship**, the children will be considering the meaning of this term's value which is **forgiveness**. They will learn that forgiveness means choosing to let go of anger or hurt feelings towards someone who did something wrong, even if it is difficult. They will also listen to stories and think about releasing negative emotions and focusing on positive emotions like understanding and empathy. This will link to the bible verse, Matthew 6:12, "Forgive us for doing wrong, as we forgive others"

The music genre the school will be listening to is from Musicals and Film. In Year 4, we will be listening to music from ABBA, predominately from Mamma Mia.

 **Reading** remains the heart of our curriculum. Children should continue to read their book at home. In Year 4 when children complete both sides of their bookmark then they will be entered into the Reading Raffle. Children need to be reading for at least 15 minutes 3 times a week, with this being recorded on their reading raffle.

We will continue reading Sam Wu is Not Afraid of Ghosts written by Katie and Kevin Tsang. We have enjoyed reading this book so far, especially the humour from the main character Sam! We look forward to reading more and finding out about the adventures Sam and his friends get up to.

 **Writing:**
 In writing we will be looking and unpicking the features in a non-chronological report. We will link our non – chronological report to the History work we did last term. After our non-chronological report, we will be looking at letter writing and will write a formal letter.

Across the curriculum:
 In Geography they will be looking at Rivers learning about what they are and how they are used. The unit will start by recapping the water cycle. They will then learn the features of a river. They will also learn and locate some of the world's rivers and how these are used. The final few lessons will look at local rivers and the features of these rivers.

In Science: we will be focusing on Biology, focusing on animals including humans. We will look at the digestive system. We will order the stages of the digestive system to help us create our own model of the digestive system. We will also look at different food chains, identifying both producers, predators and prey.

RE & PSHE: 
 In **RE**, we will be continuing to learn that Christians celebrate Jesus' resurrection during the festival of Easter. Easter is celebrated all over the world and the children will have the opportunity to make comparisons with how it is celebrated in the UK compared to Ethiopia. In Ethiopia, Easter is called Fasika and they will be introduced to a little boy called Dawit who will share his experiences.


Maths:
 We will look at a range of mathematical concepts this term: Fractions before moving onto Decimals.

Pupils will benefit from continuing to practice their times tables at home.

In PE we will be looking at Gymnastics and Yoga.

In D.T. we are going to be focusing on structures. We will build our own structural pavilion, exploring the different materials that we will need to use to build a strong, sturdy structure.




In Music:
 we will be practicing our singing technique. We will be learning a song all about the Vikings which links back to our previous History topic. We will learn the Dragon Ships song through call and response. We will develop an understanding of notation and recognise note names. After looking at Vikings, they will look at pentatonic scale and then learn to create and simple pentatonic melodies.

In PSHE we will be looking at how we communicate with others. We will focus on communicating clearly as well as looking at how we can communicate our emotions effectively.

Your child's next step:

Please continue to use TTRockstars to build fluency, confidence and speed with answering times table questions.

Online there are lots of great modern-day songs which have had lyrics changed to make them all based on the times tables. Maybe these could be played during the morning routine? Maybe on the way to school you could have a quick times table test to see how many they can quickly recall?

Knowledge Organisers:

Attached to this newsletter are 'Knowledge Organisers' for our Geography, Science, French and Design Technology units. These are designed to give you an overview of the learning and the essential information taught in these subjects during Spring 2 as well as help children learn and remember more over time. During our weekly lessons, we will provide children with the same Knowledge Organiser to use as a learning prompt sheet which supports work undertaken in class. We ask that you use this at home as a discussion prompt with your children in order to help develop their long-term memory and vocabulary skills.

Some ideas to use the Knowledge Organiser at home with your child is as follows:

- Read the Knowledge Organiser together with them
- Test them on remembering the facts that they have read
- Ask them to practice spelling the key vocabulary
- Ask them to explain what the words in the key vocabulary list mean
- Ask them to summarise small sections of information on the KO - put it in their own words
- Ask them to explain the events that happened on any key dates contained on the KO
- Ask them to recreate any diagrams contained on the KO
- Challenge them to compete against you in a quiz based on the KO