



Be Known, Be Loved, Belong

Year 2- Miss Marshall

In **collective worship**, the children will be considering the meaning of this term's value which is **forgiveness**.

They will learn that forgiveness means choosing to let go of anger or hurt feelings towards someone who did something wrong, even if it is difficult. They will also listen to stories and think about releasing negative emotions and focusing on positive ones like understanding and empathy.

This will link to the bible verse, Matthew 6:12, "Forgive us for doing wrong, as we forgive others"



Reading

Reading remains the heart of our curriculum.

Please continue to listen to your child read as much as possible to help build their reading fluency, filling in their bookmark every time they read with you at home. Every full bookmark means one entry into the reading raffle, where they have the opportunity to win a book.

Children will continue to have three reading practice/ fluency sessions a week. Children reading, 'reading practice books' will continue to bring their book home weekly and children who are reading 'fluency books' will bring their book home fortnightly.

The children are able to bring Reepham Recommended Reads home to read and share with you. After reading these, they can optionally write a book review, which will be added to our class book in the reading area. In addition, please encourage your children to continue reading books that they are enjoying at home.

We will be reading 'James and the giant peach' as our class read.



Writing:

In Literacy we will continue learning how to write a **narrative**, particularly focusing on setting descriptions and character descriptions. In addition, we will practice writing **postcards** and **diary entries**. Our learning will be based on the books, 'Ocean meets Sky' and 'The Bear and The Piano'.

We will cover the following grammar skills:

- Progressive Tense
- Auxiliary Verbs
- Irregular past tense verbs
- Adverbs (using the suffix 'ly')
- Using 'and' and 'but' in sentences



In **Science**, our topic is '**Plants**'.

We will learn about what plants need to grow and to stay healthy.

The children will explore parts of a plant and observe how plants grow over time.

In **Geography**, our topic is '**Why is our world wonderful?**'.



The children will develop their map skills. By the end of the unit, they will be able to name and locate the UK countries, UK capital cities and the five oceans on a world map.



Maths:

Our topics for this term are:

- Multiplication and division**
- Length and height**
- Mass, capacity and temperature**

If possible, please support your child at home by measuring and comparing objects around the house to aid their understanding of length, height, mass and capacity.



In **RE**, our key questions are:

What do we mean by religion and worldviews?



In **DT** our focus this term is **balanced diets**.

The children will create a recipe and plan their ingredients to make a healthy wrap, containing food from each food group.



French:

This term in French, our topic is '**In my town**'. The children will learn the vocabulary for 7 key places in a town. The children will

What beliefs, values and practices are important in religion and worldviews?

We will consider these key questions throughout this term and the following term. The children should be able to explain the meaning of a religion and a worldview, make connections between religions and identify areas of diversity in religions.



In **PE**, our topic this term is **Dance**.

The children will learn different dance moves and have the opportunity to create a sequence of movements, performing these to others.

learn how to say a key phrase for each location in French.

Computing:

In computing, we will be considering the importance of **online safety**, talking about ways to keep ourselves and others safe. Additionally, we will learn about **computer systems and networks**.

In **PSHE**, our focus for this term is changing and growing. The lessons will focus on:

- Similarities and differences between boys and girls
- The process of growing from young to old
- Physical and emotional changes in our bodies as we grow
- Changing needs as we grow and develop
- The importance of positive lifestyle choices such as physical activity and healthy eating on our health and wellbeing

Homework

This term, children will receive either Maths or Grammar homework each week, alternating between the two. Homework will continue to be sent home on a Monday, ready to be returned the following Monday. Thank you for your continued support at home!

Knowledge Organisers

Attached to this newsletter are 'Knowledge Organisers' for our **Geography, Science, French and Design Technology units**. These are designed to give you an overview of the learning and the essential information taught in these subjects during Spring 2 as well as help children learn and remember more over time. During our weekly lessons, we will provide children with the same Knowledge Organiser to use as a learning prompt sheet which supports work undertaken in class. We ask that you use this at home as a discussion prompt with your children in order to help develop their long-term memory and vocabulary skills.

Some ideas to use the Knowledge Organiser at home with your child is as follows:

- Read the Knowledge Organiser together with them
- Test them on remembering the facts that they have read
- Ask them to practice spelling the key vocabulary
- Ask them to explain what the words in the key vocabulary list mean
- Ask them to summarise small sections of information on the KO - put it in their own words
- Ask them to explain the events that happened on any key dates contained on the KO
- Ask them to recreate any diagrams contained on the KO
- Challenge them to compete against you in a quiz based on the KO