



Reepham Church of England Primary

Year 1 Newsletter Spring 2



In **Collective Worship**, the children will be considering the meaning of this term's value which is **forgiveness**. They will learn that forgiveness means choosing to let go of anger or hurt feelings towards someone who did something wrong, even if it is difficult. They will also listen to stories and think about releasing negative emotions and focusing on positive ones like understanding and empathy. This will link to the bible verse, Matthew 6:12, "Forgive us for doing wrong, as we forgive others".

Phonics and Reading

Reading remains at the heart of our curriculum. This term in Phonics, we will continue learning the following sounds and tricky words from Phase 5.

Spring 2 Phase 5 graphemes

/ur/ or word
 /oo/ u oul awful could
 /air/ are share
 /or/ au aur oor al author dinosaur floor walk
 /ch/ tch ture match adventure
 /ar/ al a half* father*
 /or/ a water
 schwa in longer words: different
 /o/ a want
 /air/ ear ere bear there
 /ur/ ear learn
 /r/ wr wrist
 /s/ st sc whistle science
 /c/ ch school
 /sh/ ch chef
 /z/ ze freeze
 schwa at the end of words: actor

Please continue to celebrate your child's reading at home by listening to them read. The Reading Raffle will be drawn again at Easter so please keep filling in your child's reading bookmark!

Maths:

Our first block of learning this term is **Place Value (within 50)**. We will then explore **Length and Height** and **Mass and Volume**.

We will be learning to compare and measure lengths and heights. We will also learn to measure and compare mass and volume.

Please continue to support your child at home by practising counting to 50 and embedding their number bonds to 20.

In Science our new topic is 'Seasonal Changes: Spring and Summer'.



We will be learning to:

- To describe how things change between seasons.
- To describe what happens in summer and how to stay safe in the sun.
- To observe and describe the weather.
- To identify seasonal changes.
- To use data to suggest answers about how daylight hours vary.
- To compare the four seasons.

Geography: 'What is the Weather like here in the UK?'



This term, we will be learning the weather in the UK.

We will be learning:

- how to locate the four countries of the UK.
- how to identify seasonal changes in the UK.
- how to identify the four compass directions.
- how to investigate daily weather patterns.
- how to identify daily weather patterns in the UK.
- how the weather changes with each season.

Literacy:

In Literacy, we will be reading the story 'The Tiger who came to Tea' and learning to sequence sentences to form a short narrative. We will also be learning to use the personal pronoun 'I' and to recognise and use verbs in our writing.

Towards the end of term, we will be writing poetry based on Spring and Easter.

Computing: We will be learning to:

- create clear instructions to give directions.
- explore commands through bee-bots
- program a robot using instructions.
- create instructions to solve problems.
- identify and correct errors in instructions

PE – Dance:

- We will explore travelling actions, movement skills and balancing.
- They will understand why it is important to count to music and use this in their dances.
- We will copy and repeat actions linking them together to make short dance phrases.
- We will work individually and with a partner to create ideas in relation to the theme.
- We will be given the opportunity to perform and also provide feedback.

RE: we will continue learning that Christians celebrate Jesus' resurrection during the festival of Easter. Easter is celebrated all over the world and the children will have the opportunity to make comparisons with how it is celebrated in the UK compared to Ethiopia. In Ethiopia, Easter is called Fasika and they will be introduced to a little boy called Dawit who will share his experiences. We will also revisit the three characters which link to the three disciplinary skills in RE; Philosophy, Social Sciences and theology.



PSHE: we will be learning about bullying and positive and negative behaviours. We will also learn about personal and emotional safety.

French: Our topic this term is 'In the Jungle'. We will be learning to say names of common jungle animals in French and to be able to count to 5 more easily.

Reminders:

Knowledge Organisers:

Attached to this newsletter are 'Knowledge Organisers' for our Geography, Science, French and Design Technology units. These are designed to give you an overview of the learning and the essential information taught in these subjects during Spring 2 as well as help children learn and remember more over time. During our weekly lessons, we will provide children with the same Knowledge Organiser to use as a learning prompt sheet which supports work undertaken in class. We ask that you use this at home as a discussion prompt with your children in order to help develop their long-term memory and vocabulary skills.

Some ideas to use the Knowledge Organiser at home with your child is as follows:

- Read the Knowledge Organiser together with them
- Test them on remembering the facts that they have read
- Ask them to practice spelling the key vocabulary
- Ask them to explain what the words in the key vocabulary list mean
- Ask them to summarise small sections of information on the KO - put it in their own words
- Ask them to explain the events that happened on any key dates contained on the KO
- Ask them to recreate any diagrams contained on the KO
- Challenge them to compete against you in a quiz based on the KO

Homework:

We will continue to give out Phonics and Maths homework on a **Friday** for the children to embed their learning from the week. It is really important that you support your child by practising their learning with them at home. Please revisit previous Phonics homework too to help your child's Phonics knowledge become secure.

Reading – Please keep listening to your child read at least 3 times a week to help to secure their Phonics knowledge and support their reading fluency.

We continue to enjoy reading the children's 'Special Memories' books. Please encourage your child to continue practising their writing in this book. Whilst this is optional and the children do not need to complete it every week, it would be nice to see some writing about what they have done outside of school at least twice a term.

Thank you for your ongoing support 😊