








Reepham Church of England Primary
Be known. Beloved. Belong.
Year 5 Newsletter Spring 1



Year 5 Mrs Pryce		Term value: Love.	
<p>In collective worship, the children will be considering the meaning of this term's value which is love. They will listen to stories and think about making choices, which might mean doing what is best for someone else, even when it is difficult. They will also identify the importance of showing kindness, forgiveness and compassion.</p> <p>This will link to the bible verse, Colossians 3:14, "Love is more important than anything else. It is what ties everything completely together."</p>		<p> Reading remains the heart of our curriculum. Children should continue to read their book at home. In Year 5, if children read at least 40 pages each week, they get entered into the reading raffle where they can win a book of their choice.</p> <p>Our class reader is Journey to the River Sea by Eva Ibbotson and we will be considering how the author creates detailed characters and uses secrets to tell a story.</p> <p>The music genre the school will be listening to is those artists who created their own genres in modern music. In Year 5 we will focus on the music of Prince and ask: Should we always be allowed to wear what we want? (Considering the use of uniforms, safety issues, fashion and societal norms etc.)</p>	
<p> Writing: In writing we will be looking at the life and work of Christina Rossetti, studying her poetry and writing a biography.</p> <p>In grammar, we will study: relative clauses, forms of parenthesis and adverbs.</p>	<p>Across the curriculum: This term, in History, we study the Ancient Maya. The children will be learning about the history, language and culture of the Maya civilization. In geography, we will locate the Yucatan Peninsula, study its physical features and how these helped shape the Maya way of life.</p>	<p>In Biology: We will study the life cycles of a range of plants and animals. We will learn how some plants reproduce sexually, whilst others reproduce asexually. We will also look at how certain animals are best adapted for their environmental surroundings.</p> <p></p>	<p>RE & PSHE: In RE, we will be learning that Christians celebrate Jesus' resurrection during the festival of Easter. Easter is celebrated all over the world and the children will have the opportunity to make comparisons with how it is celebrated in the UK compared to Ethiopia. In Ethiopia, Easter is called Fasika and they will be introduced to a little boy called Dawit who will share his experiences.</p> <p></p>
<p>Maths: We will look at a range of mathematical concepts this term: multiplication & division; fractions and decimals & percentages.</p> <p>Pupils will benefit from continuing to practice their times tables at home.</p>	<p>In PE we will be improving our Dance skills (Thursday) and our understanding of orienteering (Tuesday with our Lincoln City coaches).</p> <p></p>	<p>In Art - We will be looking at the use of mixed media to create cityscapes in Art.</p> <p>In French we will be learning how to talk and write about our homes.</p>	<p>In PSHE we will be looking at how to live healthily and consider the damage that harmful substances can do to our bodies.</p> <p>This will lead us to the big question: What parts of your life do you love? Why?</p>

Please note that Year 5 has PE on a **Tuesday** and a **Thursday** this half term.

As Tuesday's lesson will be Orienteering (OAA) and we may need to use the field due to space, could you please ensure your child brings a spare pair of shoes and socks on Tuesdays as it may be muddy?

If your child is due to go swimming this term, please ensure they have their swimming kit with them in a large 'bag for life' every Wednesday.

Attached to this newsletter are 'Knowledge Organisers' for our Science and History units. These are designed to give you an overview of the learning and the essential information taught in Science and History during Spring 1 as well as help children learn and remember more over time. During our weekly lessons, we will provide children with the same Knowledge Organiser to use as a learning prompt sheet which supports work undertaken in class. We ask that you use this at home as a discussion prompt with your children in order to help develop their long-term memory and vocabulary skills.

Some ideas to use the Knowledge Organiser at home with your child is as follows:

- Read the Knowledge Organiser together with them;
- Test them on remembering the facts that they have read;
- Ask them to practise spelling the key vocabulary;
- Ask them to explain what the words in the key vocabulary list mean;
- Ask them to summarise small sections of information on the KO - put it in their own words;
- Ask them to explain the events that happened on any key dates contained on the KO;
- Ask them to recreate any diagrams contained on the KO;
- Challenge them to compete against you in a quiz based on the KO.