



Reepham Church of England Primary

Be known. Be Loved. Belong.

Year 3 Newsletter January



Year 3 Mrs Kalchev & Miss Rawlings

Value of the Term: **Love**

In **collective worship**, the children will be considering the meaning of this term's value which is **love**. They will listen to stories and think about making choices, which might mean doing what is best for someone else, even when it is difficult. They will also identify the importance of showing kindness, forgiveness and compassion. This will link to the bible verse, Colossians 3:14, "Love is more important than anything else. It is what ties everything completely together."

Musician of the term: The music genre the school will be listening to is Soul music. In Year 3 we will focus on Aretha Franklin and considering: Have sexist attitudes changed?



Reading remains the heart of our curriculum. Children should continue to read their book at home. In Year 3, if children reach the highest iceberg, they will be entered into the reading raffle. We encourage children to read for 15 minutes at least three times per week

Our class reader is *Grimwood* by Nadia Shireen. We will be considering how the author uses humour and speech in his novel. In our Whole Class Reading lessons, we will be starting to read *The Nothing to See Here Hotel* by Steven Butler.



Writing:

In writing we will be using the music video *So good to me*; learning how to write a narrative and how to edit and improve a piece of writing. We will also be learning how to write an autobiography. Our grammar focus will continue to be sentence punctuation, conjunctions, adverbs and noun phrases.

Maths:

We will be continuing with multiplication and division. We will begin to multiply a 2-digit number by a 1-digit number. Pupils will benefit from continuing to practice their times tables at home and TTRockstars is a brilliant way to do this. The Year 3 curriculum expectation is to be fluent with 2, 5, 10, 3, 4 and 8 multiplication facts.

Across the curriculum:

This term our **History** topic Ancient Egyptians. We will be finding out what we can find about Ancient Egypt from evidence that has survived through the ages.



In **PE** we will be doing Orienteering with our Lincoln City coach and also doing Country Dancing with Mrs Kalchev.

In **Computing** we will be exploring algorithm and debugging.

In **French**, we will be learning how to use basic greetings, to count to 20 and to ask and answer questions about ourselves.

In **Science** we will be starting our next topic of Forces and Magnets. This will involve comparing how things move on different surfaces and observing how magnets attract or repel each other and attract some materials and not others. We will describe magnets as having two poles and investigate whether two magnets will attract or repel each other, depending on which poles are facing.

In **Art** we will be exploring surface and colour using cloth and thread paint. We will be introduced to artists that combine paint and sewing, art and craft for their work.

In **RE** we will continue to learn about what pilgrimage means to individuals and communities. We will think about the idea of a special journey. The children will then think about local places of significance, religious and non-religious.



In **PSHE** we will be looking at what is important to them and they will learn that it is important to stay healthy physically, emotionally and mentally.

This will lead us to the big questions; "What make a place special or sacred to people?" and "What do you love about yourself?"

Please note that Year 3 has PE on **Monday** and **Wednesday** this half term. As Wednesday's lesson will be Orienteering (OAA) and we may need to use the field due to space, could you please ensure your child brings a **spare pair of shoes and socks** on Wednesdays as it may be muddy.

Attached to this newsletter are 'Knowledge Organisers' for our Science and History units. These are designed to give you an overview of the learning and the essential information taught in Science and History during Spring 1 as well as help children learn and remember more over time. During our weekly lessons, we will provide children with the same Knowledge Organiser to use as a learning prompt sheet which supports work undertaken in class. We ask that you use this at home as a discussion prompt with your children in order to help develop their long-term memory and vocabulary skills.

Some ideas to use the Knowledge Organiser at home with your child is as follows:

- Read the Knowledge Organiser together with them
- Test them on remembering the facts that they have read
- Ask them to practice spelling the key vocabulary
- Ask them to explain what the words in the key vocabulary list mean
- Ask them to summarise small sections of information on the KO - put it in their own words
- Ask them to explain the events that happened on any key dates contained on the KO
- Ask them to recreate any diagrams contained on the KO
- Challenge them to compete against you in a quiz based on the KO