



Reepham Church of England Primary

Be known. Be Loved. Belong.

Year 3 Newsletter Spring 2



Year 3 Mrs Kalchev & Miss Rawlings

Value of the Term: **Forgiveness**

In **collective worship**, the children will be considering the meaning of this term's value which is **forgiveness**. They will learn that forgiveness means choosing to let go of anger or hurt feelings towards someone who did something wrong, even if it is difficult. They will also listen to stories and think about releasing negative emotions and focusing on positive ones like understanding and empathy. This will link to the bible verse, Matthew 6:12, "Forgive us for doing wrong, as we forgive others"

Musician of the term:

The music genre the school will be listening to is Musicals. In Year 3 we will focus on The Lion King considering: What are the most important qualities in a family?



Reading remains the heart of our curriculum. Children should continue to read their book at home. In Year 3, if children reach the highest iceberg, they will be entered into the reading raffle. We encourage children to read for 15 minutes at least three times per week

Our class reader is *Grimwood* by Nadia Shireen. We will be considering how the author uses humour and speech in his novel. In our Whole Class Reading lessons, we will be continuing to read *The Nothing to See Here Hotel* by Steven Butler.



Writing:

In writing we will be learning how to write explanation texts and how to edit and improve a piece of writing. Our grammar focus will be embedding punctuation in addition to using conjunctions, fronted adverbials, various tenses and paragraphs.

Across the curriculum:

This term our **Geography** topic is Rainforests. We will be finding out about the four layers of tropical rainforests and the adaption that trees and plants need to make in the rainforest. Year 3 will be focusing on the rainforest when looking at the Science project. Any questions then please ask.



In **Science** our topic will be plants. We will learn to identify and describe the functions of different parts of flowering plants and explore the requirements of plants for life and growth and how they vary from plant to plant. We will investigate the way in which water is transported within plants, explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

In **DT** we will be learning about planning and construction and we will be making our own castles. If over half-term you are passing by, it would be good research to have a look at Lincoln Castle and its construction. Could you also start collecting cereal boxes and tubes.

In **RE** the children are learning how Christianity, Hinduism and Islam emphasise the importance of community. They explore how Christians gather for worship, festivals and charity work, how Hindus come together to celebrate festivals like Diwali, Navratri and Holi, and how Muslims see themselves as part of the worldwide Ummah, a global family united by shared beliefs.



Maths:

We will be looking at Fractions as well as Mass and Capacity. Pupils will benefit from continuing to practice their times tables at home and TTRockstars is a brilliant way to do this. The Year 3 curriculum expectation is to be fluent with 2, 5, 10, 3, 4 and 8 multiplication facts.

In **PE** we will be doing Yoga with our Lincoln City coach and gymnastics with Miss Rawlings.

In **Computing** we will be continuing with algorism and debugging.

In **French**, our topic will be Je peux...(I am able). We will learn 10 familiar activities that we are able or are not able to do in French.

In **PSHE** we will be looking at communication, recognising that there are many ways to communicate and the need to communicate clearly. This is also linked to the importance of listening.

Knowledge Organisers

Attached to this newsletter are 'Knowledge Organisers' for our Geography, Science, French and Design Technology units. These are designed to give you an overview of the learning and the essential information taught in these subjects during Spring 2 as well as help children learn and remember more over time. During our weekly lessons, we will provide children with the same Knowledge Organiser to use as a learning prompt sheet which supports work undertaken in class. We ask that you use this at home as a discussion prompt with your children in order to help develop their long-term memory and vocabulary skills.

Some ideas to use the Knowledge Organiser at home with your child is as follows:

- Read the Knowledge Organiser together with them
- Test them on remembering the facts that they have read
- Ask them to practice spelling the key vocabulary
- Ask them to explain what the words in the key vocabulary list mean
- Ask them to summarise small sections of information on the KO - put it in their own words
- Ask them to explain the events that happened on any key dates contained on the KO
- Ask them to recreate any diagrams contained on the KO
- Challenge them to compete against you in a quiz based on the KO

Additional Information:

Next term, Year 3 will be having PE on **Wednesday** and **Thursday** afternoons.