



Reepham Church of England Primary

Be Known, Be Loved, Belong

Newsletter Summer 1



Year 4 - Miss Alderman

Our focus value is:

In Collective Worship, the children will be considering the meaning of this term's value which is **responsibility**. They will learn that responsibility means accountability, being trustworthy and diligent. It also means accepting duties or roles. The Bible teaches that life is a gift from God and it is our responsibility to use our talents and abilities in best way we can.

Musician of the term:

The music genre the school will be listening to is Jazz and Blues. In class we will be listening to music from Duke Ellington Orchestra

Term Value - Responsibility



Reading remains the heart of our curriculum. Children should continue to read their book at home. In Year 4, if children complete their Reading bookmark, they will be entered into the reading raffle. **We encourage children to read for 15 minutes at least three separate days each week of an age-appropriate text. Please make sure that the bookmark is being signed off by an adult.**

In our Whole Class Reading lessons, we will read *Planet Omar: Accidental Trouble Magnet* by Zanib Mian



Writing:

In writing we will be looking at doing a narrative piece based on a video clip called Invasions. We will look at how to make our stories exciting while building suspense. We will then look at persuasive adverts and write our own advert.

Across the curriculum:

This term in our History lessons we will be learning about Crime and Punishment through time. We will spiral our learning back to learn about the legacy of the Roman Empire on British legal history. We will compare this with Anglo Saxons as well as modern day. We will also learn about crime and punishment during the Victorian and Tudor periods.

In **PE**, we will be focusing on Athletics. Our PE days will remain on **Wednesday and Fridays**.

In **Science**, we will be focusing on Biology, focusing on living things and their habitats. We will look at how we can group living things, look at classification keys and then recognise how environments can change and how it poses dangers.



In **Art**, we will be making 3D sculptures based on the unit Festival Feasts. We will look at artists that have been inspired by food. We will then plan our sculpture and then start making it.

RE & PSHE:



This term in **RE**, pupils will learn about how beliefs can inspire people to help others and make the world fairer. We will explore the life of **Nye Bevan**, who created the NHS, and learn how his humanist beliefs led him to care deeply about others.

Our RE focus question this term will be '**How can beliefs make a difference in the world?**'

In **PSHE**, we will be discussing our strengths, our aspirations and our goals for the future. It will be a lot of discussion around our self-confidence and finding the positives in our own abilities. Our School Big Question links to responsibility and is '**Think about a time you were responsible - what was the outcome?**'

Your child's next step:

Next term, your child will be completing their MTC (multiplication check). The format of this check is very similar to the TTRS Soundcheck. Therefore, we are asking for your child to make sure that your child is spending time on TTRS completing soundchecks. As well as looking at different ways to remember their times tables. At the end of the year, we will be handing out your child's End of Year Report which will have your child's multiplication result.

