



Year 3 Newsletter Summer 1

Class Teachers: Mrs Kalchev & Miss Rawlings.

Value of the Term: **Responsibility**

In **collective worship**, the children will be considering the meaning of this term's value which is **responsibility**. They will learn that responsibility means accountability, being trustworthy and diligent. It also means accepting duties or roles. The Bible teaches that life is a gift from God and it is our responsibility to use our talents and abilities in the best way we can.

Musician of the term:

The music genre the school will be listening to is Rock. In Year 3 we will focus on Pink, considering: Should we label people as "naughty" or "good"?



Reading remains the heart of our curriculum.

Children should continue to read their book at home. In Year 3, if children reach the highest iceberg, they will be entered into the reading raffle. We encourage children to read for 15 minutes at least three times per week.

For our class reader, we will be enjoying a range of short stories and in our Whole Class Reading lessons, we will be reading Paddington by Micheal Bond.



Writing:

In writing we will be learning how to write a biography and we will be accurately using speech to develop our story writing. Our grammar focus will continue to be embedding punctuation in addition to using conjunctions, fronted adverbials, various tenses and paragraphs.

Across the curriculum:

In **History** the children will learn about the Roman Empire, its invasion of Britain and impact on life, while using evidence to understand how the Romans shaped Britain and left a lasting legacy.



In **PE** we will be doing athletics and looking at our personal bests. The children will develop key athletics skills such as running, jumping, and throwing, focusing on improving technique, balance, and coordination.



In **Computing** we will be learning basic programming skills by creating and testing simple programs, identifying and fixing errors.

In **Science** we will learn that light is needed to see, that it travels from a source and reflects off objects, and they will explore how shadows are formed and change when the position of the light source or object is altered.



In **Art** we will explore 3D art by making models with different materials and create animated drawings to show movement, while developing creativity and evaluating their work.

In **French** we will be learning how to use basic greetings, to count to 20 and to ask and answer questions about ourselves.



RE:

Which religious and worldview communities can we find in our neighbourhood?



This term in **RE**, pupils will continue exploring the different communities around them and how people's beliefs and values are shown in everyday life. They will learn that people can belong to many different communities, such as family, school, and religious groups.

In **PSHE** we be looking at First Aid and when it is necessary to call Emergency services and how to go about this. This will than build up to our termly question: Write a time where you were responsible. What was the outcome?



Your child's next steps:

Math's

- To be able to use money to give change.
- To be able to read a clock (o'clock, half past, quarter past and quarter to)

English

- To be able to use inverted commas appropriately.