



Reepham Church of England Primary

Year 1 Newsletter Summer 1



In **Collective Worship**, the children will be considering the meaning of this term's value which is **responsibility**. They will learn that responsibility means accountability, being trustworthy and diligent. It also means accepting duties or roles. The Bible teaches that life is a gift from God and it is our responsibility to use our talents and abilities in the best way we can.



Phonics and Reading

Reading remains at the heart of our curriculum. This term in Phonics, we will review the phase 5 sounds in preparation for the Phonics Screening Check.

We will start sending home Phonics Screening Check materials to practice at home.

Please continue to celebrate your child's reading at home by listening to them read. The Reading Raffle will be drawn again at the end of the year so please keep filling in your child's reading bookmark!

Week 1	ay play a-e shake ea each e he
Week 2	ie pie i-e time o go o-e home
Week 3	ue blue rescue ew chew new u-e rude cute aw claw
Week 4	ea head ir bird ou cloud oy toy
Week 5	i tiger a paper ow snow u unicorn
Week 6	ph phone wh wheel ie shield g giant

Maths:

Our first block of learning this term is **multiplication and division**. We will be counting in multiples of 2s, 5s and 10s. Looking at equal groups, doubles and sharing.

We will then explore **fractions**. We will be finding halves and quarters with shapes and objects and then quantities

Please continue to support your child at home by practising counting to 50 and embedding their number bonds to 20 and practising number sentences.

In Science our new topic is 'Plants'.



We will be learning to:

Identify what a plant is and identify and name a variety of common wild and garden plants, including deciduous and evergreen trees, identify and describe the basic structure of a variety of common flowering plants including trees, observe the growth of plants.



Literacy:

In Literacy, we will be reading the story 'Handa's Surprise' and learning to sequence sentences to form a short narrative. We will also be learning to use the personal pronoun 'I' and to recognise and use verbs and adjectives in our writing.

We will also be writing instructions to make marmalade sandwiches.

Art:



In art next term we will be working in 3D. We will learn to draw from photographs and observational drawings. We will look at rubbing as a technique to add texture to a drawing and how to manipulate paper and use a variety of materials to create a structure.

History

Summer holidays in the past



This term, we will be learning about how summer holidays have changed.

We will be learning:

- The features of a seaside holiday.
- How photographs can give clues to how holidays have changed.
- When and how holidays became popular
- How holidays have changed linked to transport, food, clothes and entertainment.
- How to use different sources to find out about the past.

RE: What do people learn from stories and festivals?



PE – Athletics:



We will be developing skills such as running at different speeds, developing our balance, changing direction, jumping, leaping and throwing for distance and accuracy.

There will be opportunity to work collaboratively and independently.

Next term, we will learn about how **Easter** and **Passover** bring people together. We will listen to important stories, like the Easter story and the story of the Exodus, and learn why these stories are special.

We will think about ideas like **freedom, hope, and new life**, and talk about why these celebrations are still important to people today.

PSHE: Next term we will be talking about kindness, family, caring, lending/ borrowing and sharing.

French:

Our topic this term is 'Under the Sea'. We will be learning to say the names of a number of sea creatures and short phrases about them.

Music:

In Music next term our theme will be Under the Sea. We will create sounds to reflect a character, think about tempo and respond to dynamic changes. We will also be demonstrating an awareness of pitch, rhythm and dynamics within a performance.

Reminders:

We are starting preparations for the Phonics Screening Check in June. Please start practising for this at home too. We will be sending out past booklets for you to use at home.

When reading these words, please encourage your child to spot the **digraphs** and **trigraphs** first. Your child can sound out the words but remind them to blend. They may be able to read some of the words by sight but we ask that they **always sound out and blend the words**.

Our PE days will remain on a Monday and Friday.

Homework:

We will continue to give out Phonics and Maths homework on a **Friday** for the children to embed their learning from the week. It is really important that you support your child by practising their learning with them at home. Please revisit previous Phonics homework too to help your child's phonics knowledge become secure.

Reading – Please keep listening to your child read at least 3 times a week to help to secure their Phonics knowledge and support their reading fluency.

We continue to enjoy reading the children's 'Special Memories' books. Please encourage your child to continue practising their writing in this book. Whilst this is optional and the children do not need to complete it every week, it would be nice to see some writing about what they have done outside of school at least twice a term.

Thank you for your ongoing support 😊