EYFS Reading Spine at Reepham CofE Primary School

This Early Years Foundation Stage (EYFS) reading spine is a carefully chosen core selection of high-quality books, rhymes, and poems shared repeatedly with young children to build vocabulary, comprehension, and a lifelong love of reading.

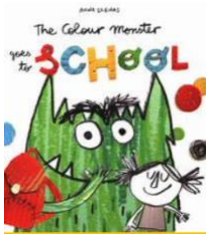
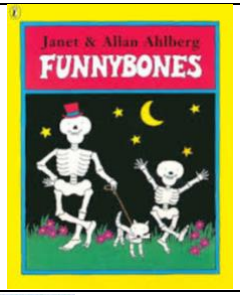
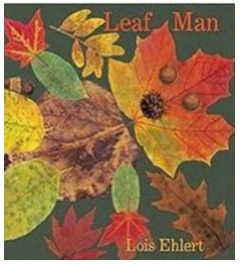
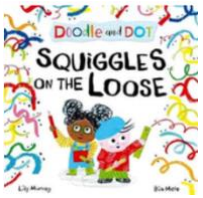
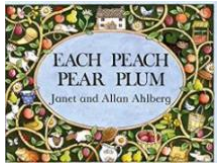
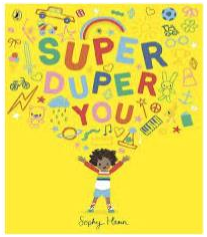
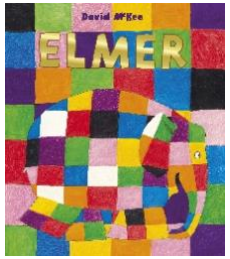
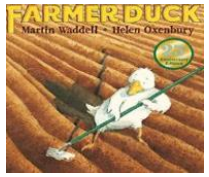
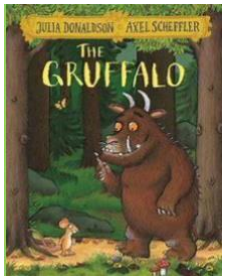
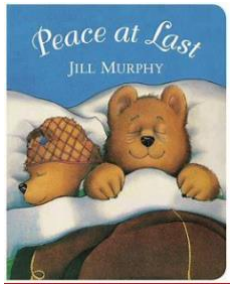
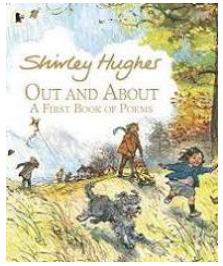
Our EYFS reading spine is a collection of recommended books that are considered to be 'must-reads' for everyone. The books in this collection consist of class core texts, anchor texts used in writing, whole class reads, poetry and reading for pleasure class reads. Each book has been carefully chosen to stretch vocabulary, encourage critical and analytical thinking, expose children to different structures and timeframes and to promote a love of reading.

Books may be added to link in with topics, the cohort and children's interests.

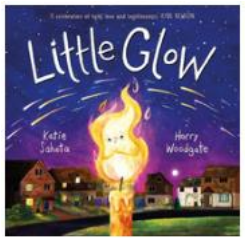
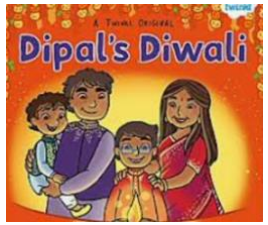
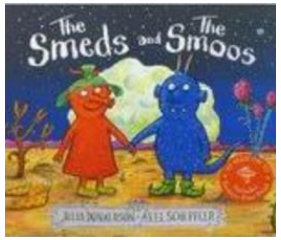
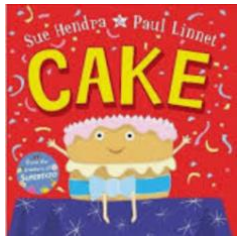
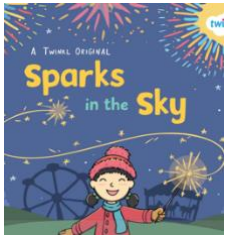
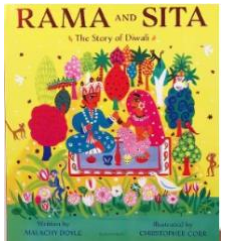
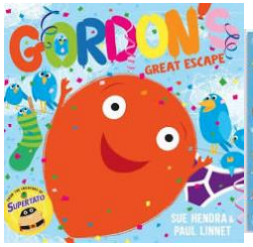
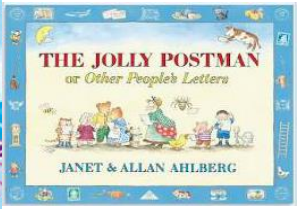
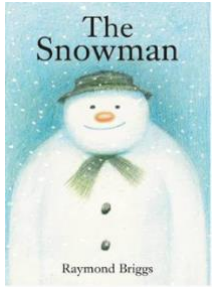
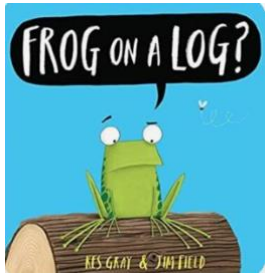
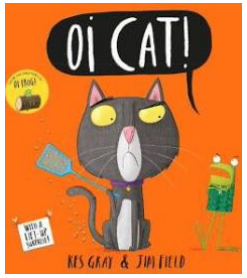
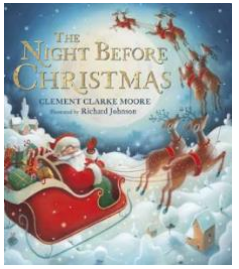
"Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive" EYFS Framework 2021.

Autumn Term	Spring Term	Summer Term
Phase 2 Graphemes s a t p i n m d g o c k ck e u r h b f l ff ll ss j v w x y z zz qu words with –s /s/ added at the end (hats sits)ch sh th ng nk	**Phase 3 Graphemes** ai ee igh oa oo oo ar or ur ow oi ear air er words with double letters: dd mm tt bb rr gg pp	**Phase 4** short vowels CVCC, short vowels CVCC CCVC, short vowels CCVCC CCCVC CCCVCC, longer words compound words, root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est, long vowel sounds CVCC CCVC, ong vowel sounds CCVC CCCVC CCV CCVCC,
Communication and Language (linked to reading) ➢ Learn new vocabulary. ➢ Use new vocabulary through the day. ➢ Engage in story times. ➢ Listen to and talk about stories to build familiarity and understanding. ➢ Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. ➢ Listen carefully to rhymes and songs, paying attention to how they sound. ➢ Learn rhymes, poems and songs.	**Communication and Language (linked to reading)** ➢ Use new vocabulary through the day. ➢ Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. ➢ Engage in non-fiction books. ➢ Engage in story times. ➢ Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	**Communication and Language (linked to reading)** ➢ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. ➢ Make comments about what they have heard and ask questions to clarify their understanding. ➢ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
Literacy (Comprehension) End of year expectation: ➢ Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. ➢ Anticipate (where appropriate) key events in stories. ➢ Use and understand recently introduced vocabulary during discussions about stories, non- fiction, rhymes and poems and during role play		

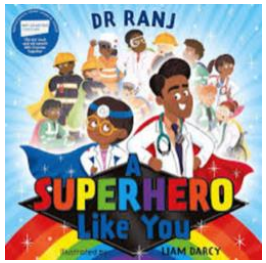
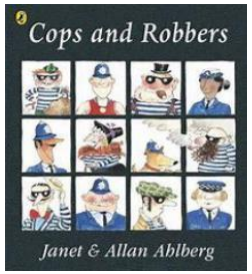
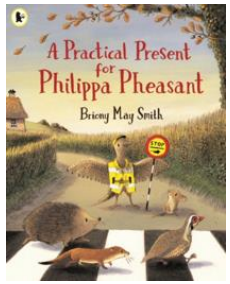
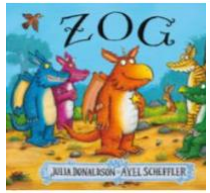
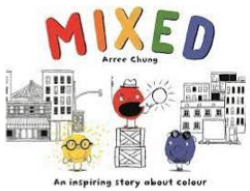
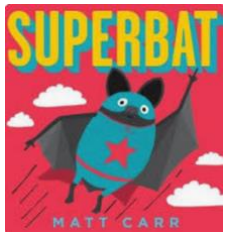
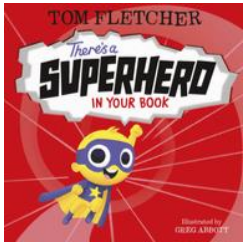
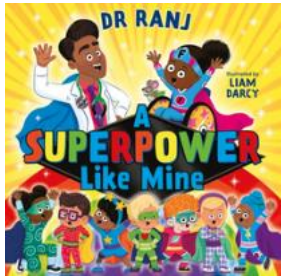
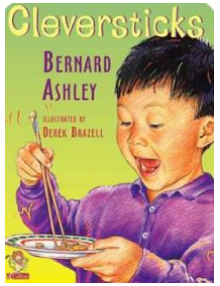
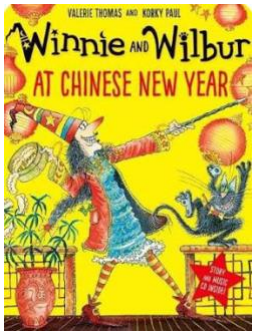
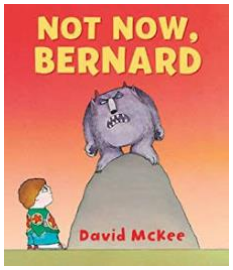
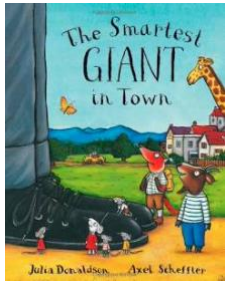
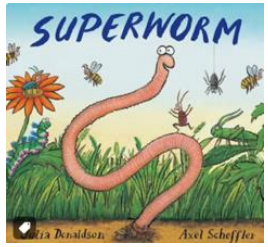
Autumn 1 – Marvellous Me

Inspiring texts to use in Literacy Sessions (Weekly)						
Read aloud Texts (repeated throughout the term)	          					
Rhymes/ Rhythm (repeated throughout the term)						
Nursery Rhymes and Songs (Little Wandle Rhyme Time)	1, 2, 3, 4, 5 Once I caught a fish alive	Twinkle Twinkle Little Star	Head, Shoulders Knees and Toes	5 Little Ducks	Humpty Dumpty	**Autumn Festival** Big Red Combine Harvester and Dingle Dangle Scarecrow

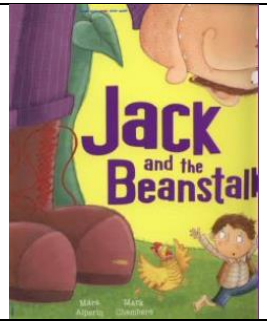
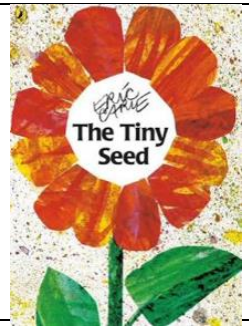
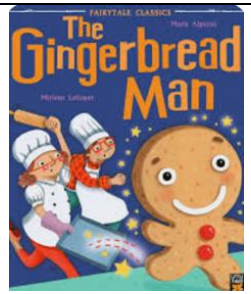
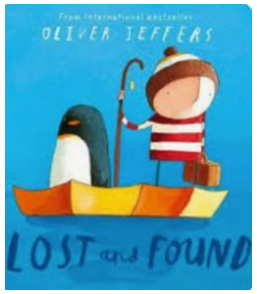
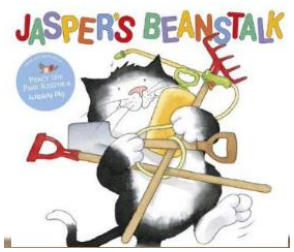
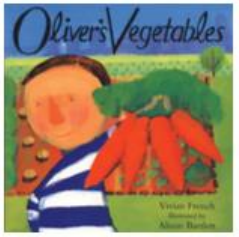
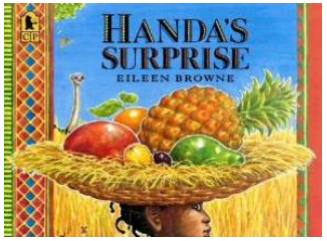
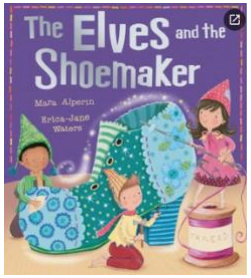
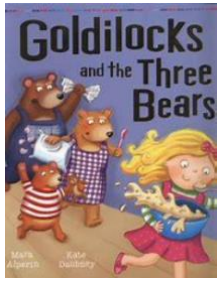
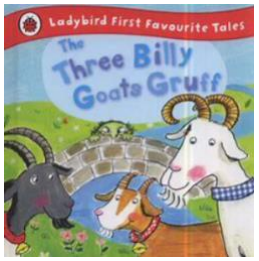
Autumn 2 – Let's Celebrate

Inspiring texts to use in Literacy Sessions (Weekly)						
Read aloud Texts (repeated throughout the term)	      					
Rhymes/ Rhythm (repeated throughout the term)		  				
Nursery Rhymes and Songs (Little Wandle Rhyme Time)	The Grand old Duke of York	Ring a ring a roses	Hickory Dickory Dock	Pat a Cake	If you're happy and you know it	**Christmas Songs** Nativity

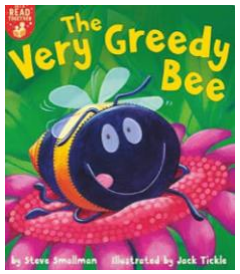
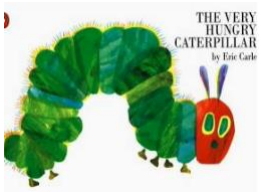
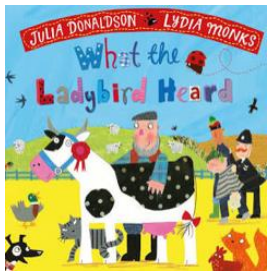
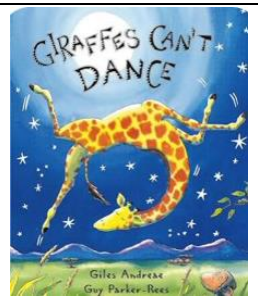
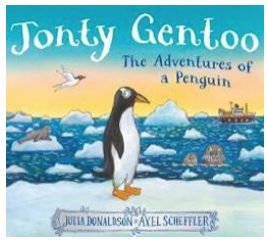
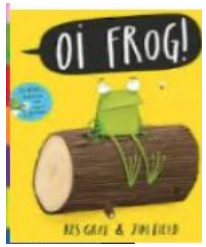
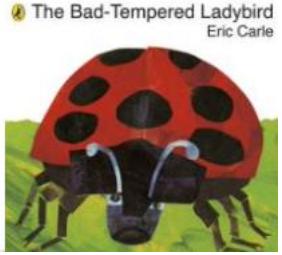
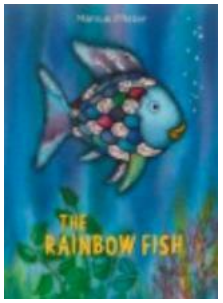
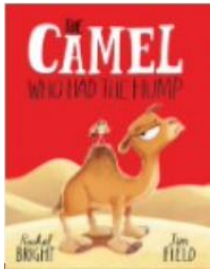
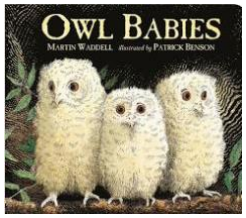
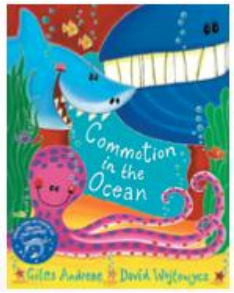
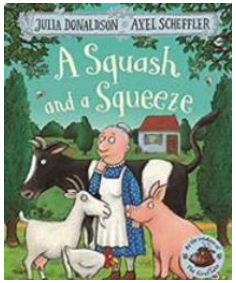
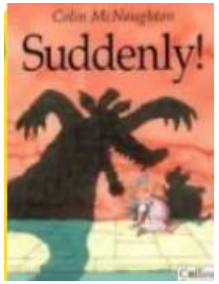
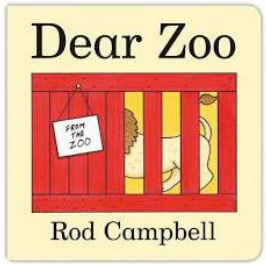
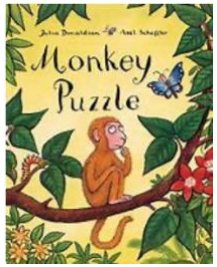
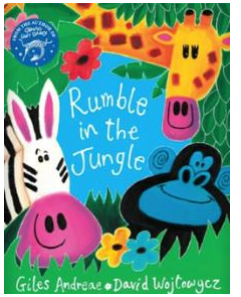
Spring 1 – Helpful Heroes

Inspiring texts to use in Literacy Sessions (Weekly)						
Read aloud Texts (repeated throughout the term)	      					
Rhymes/ Rhythm (repeated throughout the term)	   					
Nursery Rhymes and Songs (Little Wandle Rhyme Time)	Wind the Bobbin up	Jack and Jill	1 , 2 Buckle my Shoe	Superhero Song and rhyme (Twinkl)	Superhero Song and rhyme (Twinkl)	Superhero Song and rhyme (Twinkl)

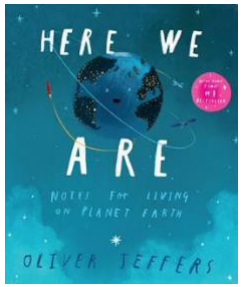
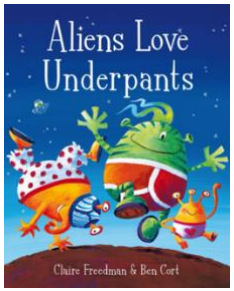
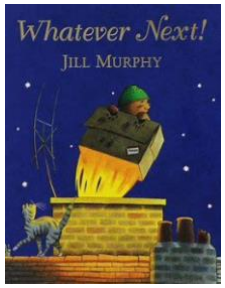
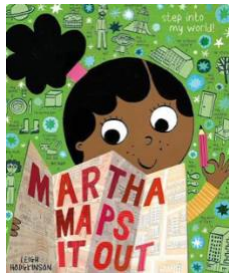
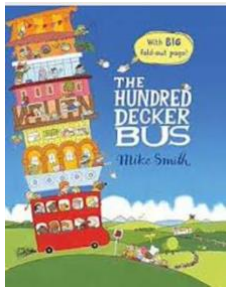
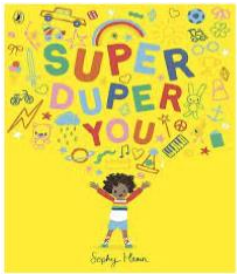
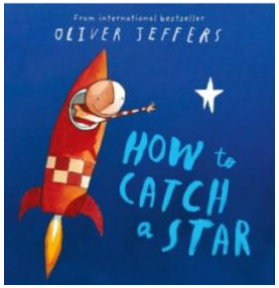
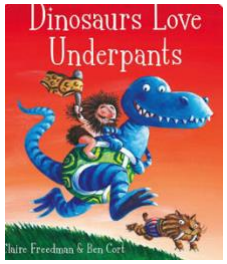
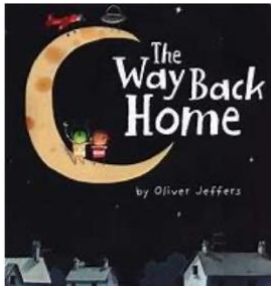
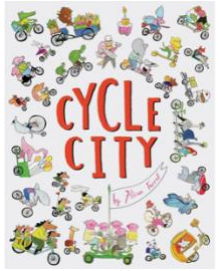
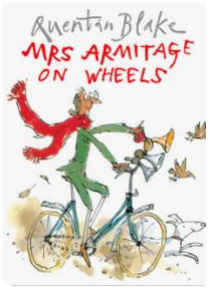
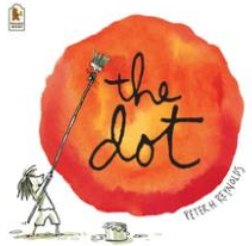
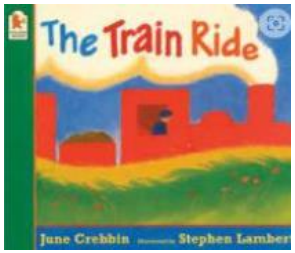
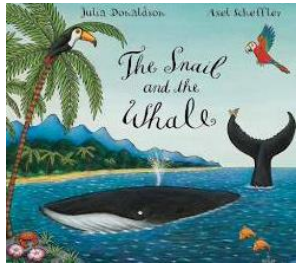
Spring 2 – Happily Ever After

Inspiring texts to use in Literacy Sessions (Weekly)						
Read aloud Texts (repeated throughout the term)						
Rhymes/ Rhythm (repeated throughout the term)						
Nursery Rhymes and Songs (Little Wandle Rhyme Time)	Round and round the Garden	Mary Quite Contrary	Pat a Cake	Fairytale Songs	Fairytale Songs	Fairytale Songs

Summer 1 – Amazing Animals

Inspiring texts to use in Literacy Sessions (Weekly)						
Read aloud Texts (repeated throughout the term)							
Rhymes/ Rhythm (repeated throughout the term)							
Nursery Rhymes and Songs (Little Wandle Rhyme Time)	Baa Baa Black Sheep	Incy Wincy Spider	Old Mcdonald had a Farm	The animals went in 2 by 2	Hey Diddle Diddle	5 little speckled frogs	

Summer 2 – Wonderful World

Inspiring texts to use in Literacy Sessions (Weekly)						
Read aloud Texts (repeated throughout the term)						
Rhymes/ Rhythm (repeated throughout the term)						
Nursery Rhymes and Songs (Little Wandle Rhyme Time)	Zoom Zoom Zoom we're going to the moon	10 little men in a flying saucer	Row row row the Boat	Down at the Station	A Sailor went to Sea	The Wheels on the Bus

Daily Opportunities for a language filled day!

Daily whole class shared reading.

Daily songs, rhymes and poems.

Informal 1:1 conversation – both planned and unplanned.

Small groups – opportunities to talk.

Rich and varied, meaningful activities and experiences.

Listen as well as talking opportunities.

