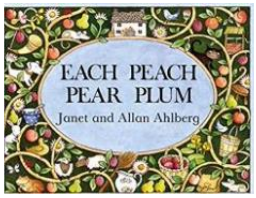
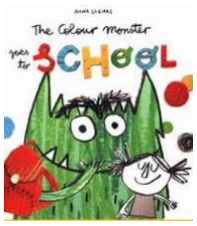
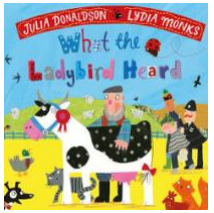
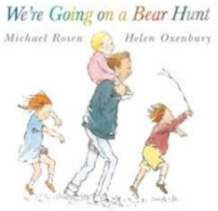
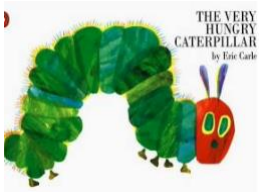
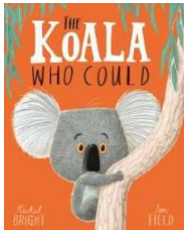
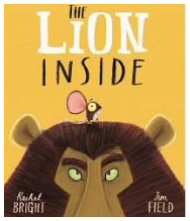
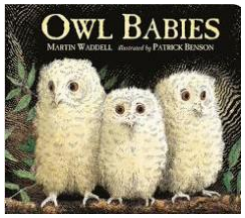
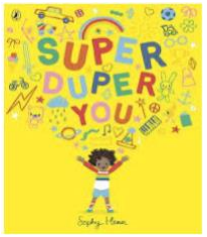
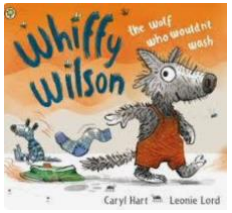
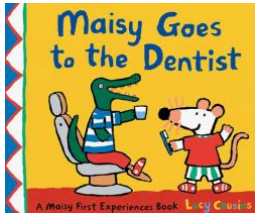
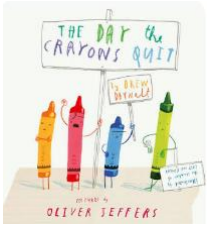
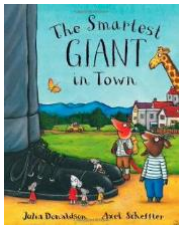
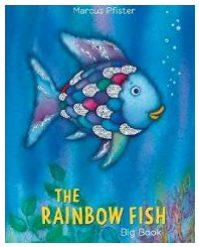
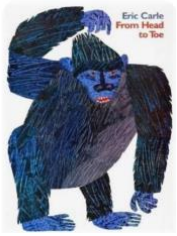
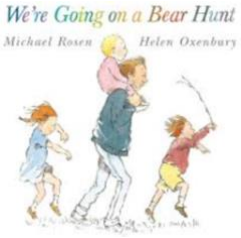
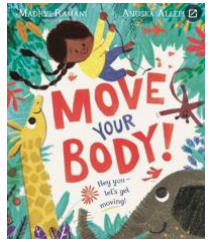
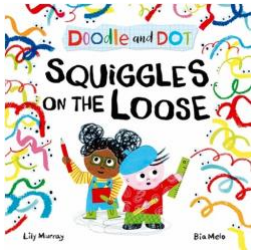
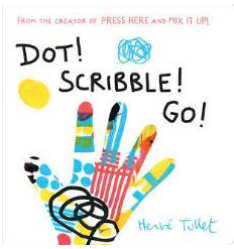
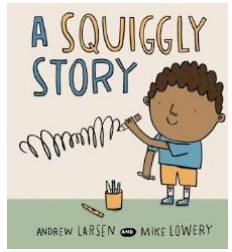
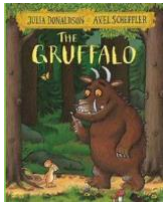
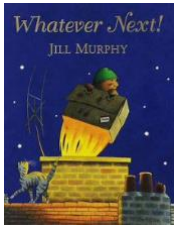
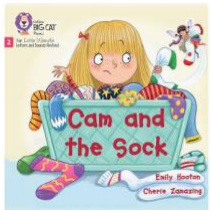
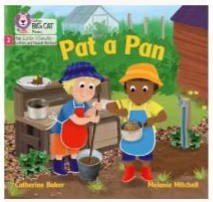
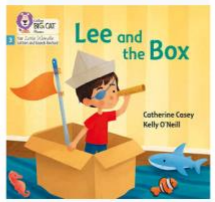
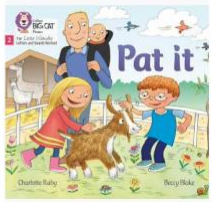
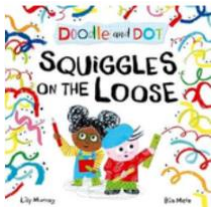
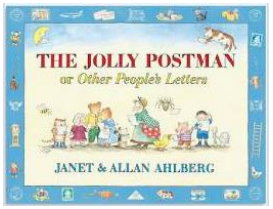
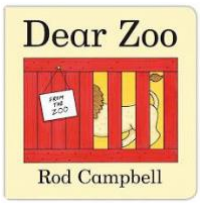
Reception Vocabulary Progression Framework

This framework has been designed to support the explicit teaching of vocabulary throughout Reception. It provides a progressive sequence of age-appropriate vocabulary across all Areas of Learning to support planning, adult interactions and language development. The Baseline column focuses on the language many children need to access classroom routines, relationships and early learning, with vocabulary becoming increasingly ambitious and curriculum-specific as the year progresses. The 'This vocabulary unlocks...' section highlights how vocabulary supports wider learning and communication.

Area of Learning	Baseline (Starting to Understand)	Autumn (Beginning to Use)	Spring (Using with Confidence)	Summer (Extending & Applying)	ELG Focus
Communication & Language ***Listening & Understanding***	listen, look, stop, wait, who, what, story, book	remember, answer, question, character, beginning, because	explain, predict, before, after, different, same	notice, compare, describe, discover, favourite, wonder, reason	Listen attentively; ask relevant questions; understand what they hear; follow instructions
What does this vocabulary unlock?	**These words help children to:** Listen carefully during carpet sessions Follow increasingly complex instructions Understand stories and discussions Ask questions to deepen understanding Make predictions and explaining ideas	**Story Links:**   			
Communication & Language ***Speaking***	talk, tell, yes, no, help, like, want, friend	describe, because, first, next, think, remember, favourite	explain, compare, together, different, choose, share, problem	discuss, notice, idea, improve, decide, agree, wonder	Express ideas in full sentences; use recently introduced vocabulary; explain ideas; hold conversations.
What does this vocabulary unlock?	**These words help children to:** Speaking in full sentences Sharing ideas with others Retelling stories and experiences Solving problems collaboratively Explaining thinking and choices	**Story Links:**   			

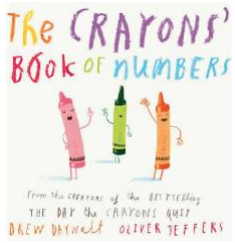
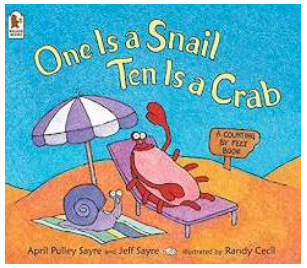
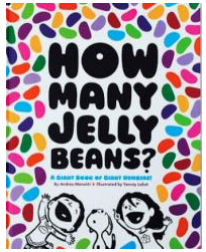
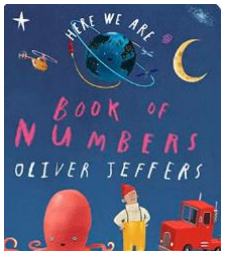
PSED ***Self-Regulation***	calm, happy, sad, cross, worried, kind, gentle, turn	feelings, emotions, choice, ready, problem, help, safe	frustrated, excited, proud, nervous, calm down, unfair, challenge	confident, disappointed, persevere, independent, responsible, compromise, reflect	Show an understanding of their own feelings and those of others; regulate behaviour appropriately; set and work towards simple goals.
What does this vocabulary unlock?	**These words help children to:** Recognise and name emotions Express feelings appropriately Manage emotions in different situations Persevere when faced with challenges Respond appropriately to the feelings of others	**Story Links:**   			
PSED ***Managing Self***	dress, coat, shoes, zip, toilet, wash, tidy, safe	healthy, exercise, careful, independent, routine, rules, snack	hygiene, choice, challenge, practise, responsibility, organise, protect	confident, sensible, balanced, prepared, improve, achieve, wellbeing	Be confident to try new activities; explain the reasons for rules; manage their own basic hygiene and personal needs.
What does this vocabulary unlock?	**These words help children to:** Manage personal care independently Follow routines and expectations Make healthy choices Explain the importance of rules Develop independence and confidence	**Story Links:**   			
PSED ***Building Relationships***	friend, share, kind, gentle, together, please, thank you, sorry	team, invite, take turns, helpful, fair, include, cooperate	respect, encourage, compromise *(you may want to use include),* celebrate, trust, belong, support	confident, considerate, appreciate, resolve, welcome, value, community	Work and play cooperatively; form positive relationships with others; show sensitivity to their own and others' needs.
What does this vocabulary unlock?	**These words help children to:** Build positive relationships Play and work cooperatively Take turns and share fairly Resolve simple disagreements Show kindness, respect and empathy	**Story Links:**    			

Physical Development ***Gross Motor Skills***	run, jump, hop, climb, throw, catch, kick, stop	balance, travel, stretch, crawl, space, control, forwards	direction, forwards, backwards, sideways, dodge, aim, practise	coordination, accuracy, strength, teamwork, challenge, improve, control	Negotiate space and obstacles safely; demonstrate strength, balance and coordination; move confidently in a range of ways.
What does this vocabulary unlock?	**These words help children to:** Move confidently in different ways Develop balance and coordination Control movements safely Work cooperatively in games and activities Improve physical skills through practice	**Story Links:**   			
Physical Development ***Fine Motor Skills***	hold, pinch, squeeze, roll, press, cut, stick, thread	grip, twist, fold, pour, scoop, trace, build	control, strengthen, fasten, button, zip, weave, pattern	precision, create, refine, coordinate, independent	Hold a pencil effectively; use a range of small tools safely and confidently; demonstrate strength, coordination and control.
What does this vocabulary unlock?	**These words help children to:** Hold and use tools effectively Develop hand strength and control Manipulate a range of materials Complete self-care tasks independently Build the foundations for fluent handwriting	**Story Links:**   			

Literacy ***Comprehension***	book, story, page, picture, who, what, where, end	author, illustrator, character, beginning, middle, next, because	setting, predict, sequence, remember, compare, favourite, retell	fiction, non-fiction, explain, describe, notice, information, discuss	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; anticipate key events; use and understand new vocabulary during discussions.
What does this vocabulary unlock?	**These words help children to:** Understand and retell stories Predict what might happen next Talk about characters and events Answer questions about what has been read Use new vocabulary in meaningful contexts		**Story Links:** **(More in our Reading Spine)**    		
Literacy ***Word Reading***	sound, letter, rhyme, read, word, blend, orally blend, book, phoneme, grapheme,	digraph, segment, tricky word, caption, sentence	trigraph, decode, fluency, punctuation, expression, re-read, recognise	read aloud, accuracy, intonation, exclamation mark, question mark, familiar, unfamiliar	Say a sound for each letter in the alphabet and at least 10 digraphs; read words consistent with their phonic knowledge; read simple sentences and books with fluency and understanding.
What does this vocabulary unlock?	**These words help children to:** Recognise letters and sounds Blend and segment words Decode unfamiliar words Read simple sentences with increasing fluency Develop confidence and enjoyment in reading		**Story Links:** **(Little Wandle Reading Scheme)**    		
Literacy ***Writing***	mark, draw, write, name, pencil, paper, message, picture	label, caption, sentence, finger space, full stop, sound out, word	describe, checklist, edit, improve, capital letter, adjective, invitation	story, information, diary, letter, fact, question, exclamation	Write recognisable letters; spell words by identifying sounds; write simple phrases and sentences that can be read by others.
What does this vocabulary unlock?	**These words help children to:** Form letters correctly Write words and simple sentences Apply phonics when writing Read writing back to check it makes sense Write for different purposes		**Story Links:**    		

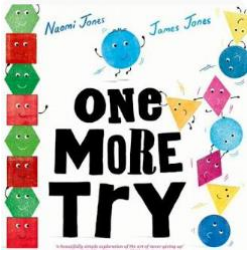
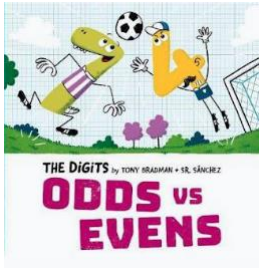
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Number</td><td>number, count, more, same, one more, one less, altogether, zero</td><td>numeral, represent, compare, equal, fewer, part, whole</td><td>add, subtract, double, share, group, pattern, estimate</td><td>solve, combine, separate, total, difference, odd, even</td><td>Have a deep understanding of numbers to 10; subitise; recall number bonds to 5 (and some to 10); verbally count beyond 20; compare quantities and explore relationships between numbers.</td></tr>
<tr><td>What does this vocabulary unlock?</td><td colspan="5">These words help children to:

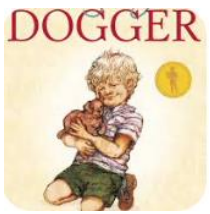
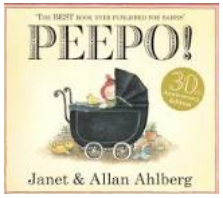
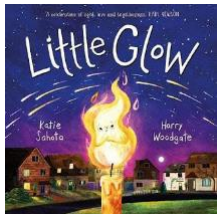
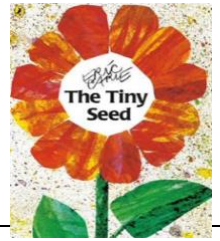
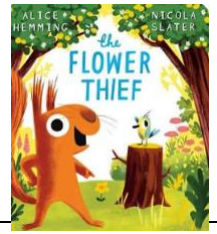
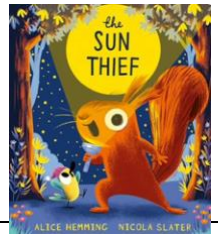
Count with confidence
Compare quantities
Explain mathematical thinking
Solve simple number problems
Build secure number sense

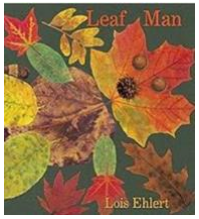
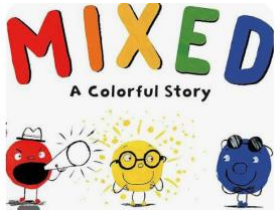
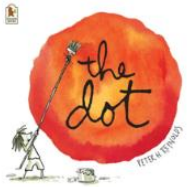
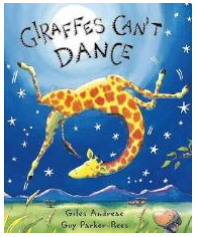
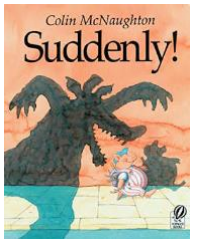
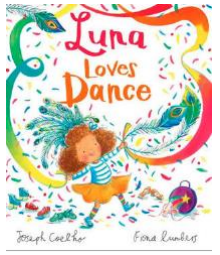
Story Links:



</td></tr>
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Numerical Patterns</td><td>sort, match, same, different, shape, pattern, repeat, order</td><td>continue, before, after, first, next, last, sequence</td><td>predict, create, compare, position, direction, regular, increasing</td><td>extend, explain, repeating pattern, growing pattern, symmetry, explore, investigate</td><td>Verbally count beyond 20; compare quantities; explore and represent patterns within numbers up to 10, including odds and evens and double facts.</td></tr>
<tr><td>What does this vocabulary unlock?</td><td colspan="5">These words help children to:

Recognise and continue patterns
Compare and order objects
Describe mathematical relationships
Predict what comes next
Explain mathematical thinking

Story Links:


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Understanding the World ***Past and Present***	old, new, baby, child, family, yesterday, today, tomorrow	past, present, change, remember, celebrate, history, tradition	similar, different, compare, long ago, before, after, future	memory, photograph, event, decade, generation, discover, heritage	Talk about the lives of people around them and their roles in society; know some similarities and differences between things in the past and now; understand the past through books, stories & personal experiences.
What does this vocabulary unlock?	**These words help children to:** Talk about past and present Compare similarities and differences Recall and discuss personal experiences Understand how things change over time Explore family, community and history		**Story Links:**	  	
Understanding the World ***People, Culture and Communities***	home, family, friend, school, church, map, world, country	community, celebrate, festival, tradition, village, town, country	culture, religion, similar, different, journey, travel, belong	respect, diversity, heritage, value, welcome, explore, understand	Describe their immediate environment; know some similarities and differences between different religious and cultural communities in this country; explain some similarities and differences between life in this country and life in other countries.
What does this vocabulary unlock?	**These words help children to:** Talk about family and community Recognise similarities and differences Show respect for different beliefs and cultures Develop a sense of belonging Explore the wider world		**Story Links:**	   	
Understanding the World **The Natural World**	weather, seasons, plant, tree, flower, animal, seed	compare, investigate, predict, floating, sinking, melting, freezing,	grow, life cycle, habitat, environment, material, observe, change	adapt, classify, explore, discover, protect, recycle, care	Explore the natural world around them; describe what they see, hear and feel; understand some important processes and changes in the natural world.
What does this vocabulary unlock?	**These words help children to:** Observe and describe the natural world Compare living things, materials and environments Ask questions and investigate Recognise changes over time and across seasons Develop curiosity about the world around them		**Story Links:**	   	

Expressive Arts and Design ***Creating with Materials***	paint, draw, colour, glue, cut, make, build, create	mix, print, fold, join, model, decorate, texture	design, plan, improve, pattern, shape, choice, explore	change, adapt, combine, detail, represent, technique, artist	Safely use and explore a variety of materials, tools and techniques; share their creations, explaining the process they have used.
What does this vocabulary unlock?	**These words help children to:** Explore a range of materials and tools Create and refine artwork Talk about creative choices Develop confidence to experiment Share and explain creative ideas		**Story Links:**   		
Expressive Arts and Design ***Being Imaginative and Expressive***	sing, dance, music, song, story, pretend, role play, perform	character, audience, costume, instrument, rhythm, beat, rhyme	performance, puppet, emotion, expression, movement, celebrate, imagination	invent, create, perform, respond, audience, explore, express	Invent, adapt and recount narratives and stories with peers and teachers; sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems and stories with others and move in time with music.
What does this vocabulary unlock?	**These words help children to:** Express ideas through music, movement and role play Retell and invent stories Perform with confidence Respond to music and performances Use imagination to create and explore		**Story Links:**   		

Daily Opportunities for a language filled day!

Daily songs, rhymes and poems

Informal 1:1 conversation – both planned and unplanned

Listen as well as talking opportunities

Small groups – opportunities to talk

Rich and varied, meaningful activities and experiences.

Daily whole class shared reading.

