Early Reading

Learning the Phonic Code and becoming a Fluent Reader.

Early reading draws on both understanding language and learning how written words work. Children need rich experiences with stories and books alongside systematic teaching of phonics and opportunities to practise reading.

What you will see in our EYFS Setting

- A welcoming book area with high-quality fiction, non-fiction, poetry and books reflecting different lives and cultures.

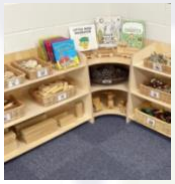





- Books available across the room and connected to children's interests, play and current learning.





- Daily opportunities to hear stories read aloud, revisit favourites, discuss meaning and enjoy rhyme.
- Decodable reading materials available when appropriate, alongside a broad range of books for pleasure.
- Story sequencing pictures, puppets, vocabulary prompts and accessible books throughout provision.
- Buddy readers – sharing the love of reading and listening to stories.
- Book vote – democracy and voting for the book to read.
- Phonics activities in continuous and enhanced provision.



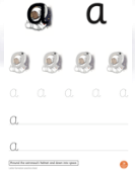
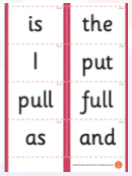




- Systematic phonics teaching, with practice matched to the sounds and words children have been taught.
- Phonics resources aligned with Little Wandle.
- Reading Practice Sessions aligned with Little Wandle.
- Assessment are carried out every 6 weeks (and repeated every 3 weeks for some)



- Parental involvement in early reading is essential as it promotes a love of books, develops children's language and literacy skills, and reinforces phonics learning. A strong partnership between home and school provides consistent support, helping children to become confident, independent and successful readers.
  Parents' phonics information meeting. Parents invited in to watch phonics sessions to help support learning at home. Weekly Home learning information sheet sent home

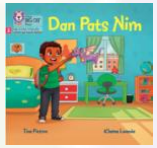




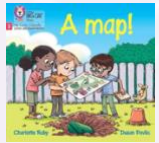




- Decodable books matched to taught correspondences, where appropriate.











Early Learning Goals (ELGs)
Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including



THE ADULT'S ROLE

- Read aloud expressively and discuss vocabulary, characters, events and ideas.
- Model how to handle books and attend to print, and revisit familiar texts to build understanding.
- Teach phonics explicitly and systematically, giving children opportunities to blend and read words using what they know.
- Help children talk about what they hear and read, make connections and retell key events.
- Children enjoy books and can talk about stories, information and illustrations.
- Children develop vocabulary, comprehension and awareness of rhyme and sounds in words.
- Children apply taught phonics to blend and read appropriate words as their knowledge develops.
- Children increasingly see reading as purposeful, enjoyable and useful.