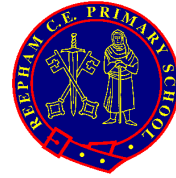


## Reepham Church of England



### Home Learning Policy

This document will be emailed to all parents of isolating pupils by the class teacher. This will ensure you have a contact to receive school work and information. You will have also been emailed any logins your child needs. We expect pupils, parents and staff to follow our Home learning policy for accessing school work at home during periods of isolation, class closure and potentially other long term bouts of absence.

*Please note: the most important thing to remember during periods of isolation is to ensure you and your family stay safe and healthy. While the school sets work for home learning and expects children to access this learning, that is only required when they are well and it should not become a battle or a struggle.*

#### **Guiding Principles for home learning:**

- > The school will provide home learning opportunities to ensure no child needs to fall behind;
- > While home learning will give pupils activities similar to what they would be doing in school, not every objective will be provided. We know families have different structures and priorities so we don't anticipate all children of primary age will be able to stay on task for a full day at home;
- > Your child will be able to get feedback on work completed and request support from the teacher, but please be aware if the "class bubble" isn't closed, responses may not always be immediate and teachers are encouraged not to respond to emails outside of the hours 8am-4:30pm
- > You should try to keep your home-school working day within the timeframe of the usual school day and ensure children get breaks and time to play;
- > Isolating pupils will be offered some virtual lessons, but due to logistical reasons and to aid engagement, this will not be for every lesson or happen everyday;
- > We will provide digital home learning activities: you may request printed versions of the work or to borrow an iPad or Chromebook;
- > All pupils in Year 2-6 will have a personalised iPad available to borrow for home learning;
- > If you need internet access we have some "data" sim cards we can give to families; > Miss Rawlings, the school's deputy headteacher, will make weekly contact with isolating families to check if there are any further needs or requirements

***Do not hesitate to let us know if you need anything whilst you are isolating, be it school related or support in another area- we are a school family and we are happy to support you in any way we can!***

#### **Zoom Collective Worship for all pupils:**

On a Monday, Tuesday and Wednesday Mr Randall does a Zoom Collective Worship across the classrooms from 1pm-1:15pm. Isolating pupils may wish to join and see the rest

of the school. For children in Year 3-6, there will be a link in the Collective Worship section of their Google Classroom, for pupils in Reception-Year 2 the teacher will send a link.

### **Safeguarding and Privacy:**

This policy should be read in conjunction with the schools Mobile Phone/Device Policy, Social Media Policy and Child Protection Safeguarding Policy.

Key points from these policies:

- > While accessing home learning you must not record and/or publish any images, audio or videos of our online lessons;
  - > Any devices lent by the school are school property and can be monitored for use;
  - > Children should understand how to keep safe online; >
- Children should only log in to their own work space

### **What will Home Learning look like for pupils?**

While the principles for home learning stay the same, there are 2 different scenarios that may result in it taking different forms:

- 1) A child is required to self isolate but the rest of the “class bubble” is still in school 2) The whole class bubble is required to close.

### **Your child is isolating but the rest of the class are in school.:**

**Home learning in specific age groups:** *Different year groups will access their home learning in different ways. These have been decided upon based on the age of the pupil, their ability to work independently and their ability to access feedback.*

#### **Year 3-6:**

Children in Year 3 through 6 will have growing independence so their work will be available via Google Classrooms. They should be able to download the app to an iPad running ios10 or above, or access Google Classrooms directly through a web browser. Pupils have been given lessons on how to use Google Classrooms, but if they are unsure they should visit the “Home Learning” section on our website where there are child friendly guides on using google classrooms on an iPad, Tablet or computer. [https://www.reepham.lincs.sch.uk/home\\_learning/new\\_menu.html](https://www.reepham.lincs.sch.uk/home_learning/new_menu.html)

Work will be presented in the “classwork” section of Google Drive in lesson folders. The pupil will be able to send messages and work back to their teacher directly through the app.

Remember if your child needs to borrow their school iPad, we can arrange this and they will already be loaded into their personal Google Classroom.

The teacher will contact them/you about when there will be live lessons to join in with.

#### **Year 2:**

As Year 2 pupils are less independent they will likely need support in downloading and uploading work. Pupils will have been given a personal Google Drive login. See “Technical Support” on the last page for how to log in.

Once logged in to Google Drive, you will see folders relating to English, Maths and topic activities.

> **Reading:** please keep reading at home, depending on the age of the child they may need someone to read out loud to. There will also be a book review they can complete. If you can't print it, this can be copied into any format or they may want to record a video review and send it to the teacher. There will also be a recommended book list for your information.

Some children have been given a login to Lexia to support their English skills, this program will guide them through their learning and sends a report to the teacher. If your child has a login it will be emailed to you with this letter.

> **Writing and Grammar:** Teachers will upload English work including grammar activities and/or a longer piece of writing. The work in these folders is intended to take a full week, with teachers renewing the work once a week.

> **Spellings:** Please recap the weekly spellings your child already has. If they are ready to move on, the Year Group/Key Stage spelling list is available on their google-drive.

> **Maths:** Each week the teacher will upload a video link to WhiteRose maths that matches what is being delivered in the classroom and explains the activity. There will also be the corresponding activity sheet. There will be one for each day of the week, please work through them, don't worry if you get out of sync.

Your child should also go on **ttrockstars** each day and if relevant **numbots** (they will know if they use numbots). See below for how to log in, your child's username will be attached to this email and is the same for both ttrockstars and numbots.

> **Topic, Science and RE:** There will a topic activity linked to what is being done in the classroom.

**Feedback and marking:** We would love to see what they have been doing. Preferably you will be able to take photos of the work and send it to your teacher who can mark and stick it in their books.

## Year 1:

We know children of this age are unlikely to access work independently so the class teacher will contact the parent via email, sending work directly or a link to a folder with the work in. Completed work will preferably be sent back to the school by sending a picture of the work in for marking.

We want home learning in Year 1 to be as simple and engaging as possible. We would like children to Log in to **Lexia for 20 mins each day**. We have embedded this into the classroom to keep a progressive phonics and spelling program available at home.

This program will deliver lessons through a game format and help explain concepts to your children. It's fun, personalised and sends a report to the teacher so they can use the information best support your child. See "Technical Support" below for how to log in, your child's username will be attached to this email.

For maths we also have put all of the Year 1 pupils on **numbots** and expect them to do around 20 minutes a day. See below for how to log in, your child's username will be attached to this email.

Alongside these programs keep reading with your child and practise the spellings they have received over the recent weeks.

The teacher will send links to virtual lessons or feedback sessions directly to the parent. Please note virtual live lessons will not be offered every day.

## EYFS:

Home learning of children in EYFS will be maintained through Tapestry. The teacher will upload activities with explanations based on what the class is learning. Parents may upload their child's completed work for teacher comment and feedback. The class teacher will maintain communication through this app.

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### **Your Child is Isolating and the whole class bubble has closed down:**

If the whole class is required to close there will be an increased expectation that ALL pupils undertake home learning if they are healthy and well. In this instance, as long as the teacher is well, they will do at least 1 online session each day for every child.

The timings will be communicated to the children ahead as this may include full class or small group virtual teaching. Please note if the teacher is unwell this will not be the case, see "staff expectations" below.

It is likely work will still be sent through the same avenues as if only 1 pupil was isolating outlined above, but there may be adaptations to ensure the whole class moves through the curriculum at the same pace, these will be communicated by the teacher.

If a healthy child in a "closed class" doesn't access this learning, a member of the leadership team will contact the family to see if we can help you do this in any way.

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### **Staff Expectations during isolation:**

- > If a pupil is isolating teachers are expected to provide home learning opportunities.
- > If the "class bubble" closes and the teacher is well, they are expected to provide home learning and at least 1 virtual lesson/ feedback session each day.
- > If the teacher is required to isolate and they are well, they are expected to plan and send progressive work ready for their pupils. They are also expected to undertake some virtual lessons / feedback session during their absence
- > If the teacher is unwell or showing symptoms and awaiting test results, they will be treated as absent and cover plans will be put in place.
- > If the "class bubble" closes and the teacher is unwell or showing symptoms and awaiting test results, the school will ensure work is put in place, but we may not be able to provide the daily virtual learning opportunities.

### **Technical Support:**

#### ***Log in to Lexia:***


*From a computer go to [www.lexiacore5.com](http://www.lexiacore5.com) or download the app **Lexia Core 5 UK** from your app store. The first time you log on at home it will ask for a teacher email please use: [lexia@reepham.lincs.sch.uk](mailto:lexia@reepham.lincs.sch.uk) then they will log in with their personal username and password.*

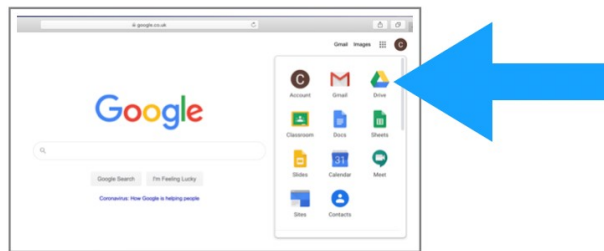
**Log in to ttrackstars and numbots:**

It is the same username and password to log into both!

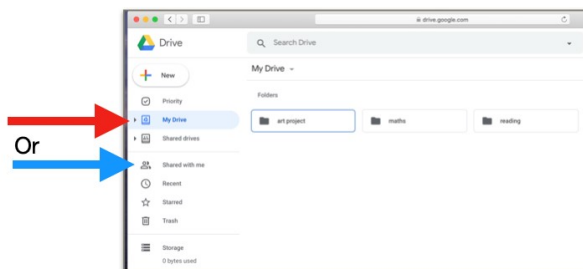
From a computer go to [play.ttrackstars.com](http://play.ttrackstars.com) or [play.numbots.com](http://play.numbots.com) or download the **ttrackstars** app and the **numbots** app from your app store

**Log in to Google Drive:** Go to [www.google.com](http://www.google.com) or download the **Google Drive app** from your app store. Sign in using your child's log in, it will be attached to this email.

Once signed in select 'Drive' from the options in the top right corner (press the squares  for this to come up)



Once in the Drive you should be able to see the work, if for any reason you can't click on 'My Drive' or 'Shared with me' on left menu.



Top tip, check the "shared with me area"

**Log in to Google Classrooms:**

Follow the link or guides on our website:

[https://www.reepham.lincs.sch.uk/home\\_learning/new\\_menu.html](https://www.reepham.lincs.sch.uk/home_learning/new_menu.html)

Download the Google Classrooms app to an iPad, Phone or Tablet:



Google Classroom