



Reepham Church of England Primary

Year 2- Welcome back!



Year 2- Miss Marshall

Our focus value is: **Respect**

In **collective worship**, the children will be considering the meaning of respect. This will include showing an appreciation for everyone and everything, including themselves, others and the environment. They will learn that it involves treating others the way they want to be treated, recognising the uniqueness of each individual, and valuing differences within the school community and beyond.



Musician of the term:

Our music genre across school for the first term is pop music. In Year 2, our musician of the term is Ed Sheeran. The children will consider:

Do you like the music?

Can you explain why?

How does the music make you feel?

We will discuss our key question, 'What makes you original?'



Phonics and Reading

Reading remains the heart of our curriculum.

This term in Phonics we will be revisiting Phase 5 sounds, embedding the sounds from year 1 and developing reading fluency.

Currently, the children will continue to have 3 reading practice sessions each week and will bring these books home on a Friday to celebrate their reading with you. Please can you ensure all reading practice books are returned to school on the following Friday morning.

Later in the year, reading practice sessions will be replaced with fluency lessons to further develop key reading skills.

It is important for children to celebrate their reading journey by listening to them read at home. Please fill in your child's Reading Bookmark every time they read with you at home. Every time your child fills their bookmark; they will be entered into the Reading Raffle where they have the opportunity to win a book of their choice.

The children have chosen 'Matilda' by Roald Dahl as our class story.



Writing:

In Literacy we will initial focus on sentence writing to embed key skills. Following this, we are going to read the story 'Jim and the Beanstalk' and write the beginning of our own narrative using this text to inspire our writing.

In Grammar we will be focusing on embedding the use of capital letters, full stops, question marks and exclamation marks.



In **Science** we will be learning about 'Living things and their habitats'.







The children will learn how to find and name plants and animals in local habitats, understanding how these depend on one another. Following this, they will learn about microhabitats, by exploring these in our school grounds. Finally, the children will learn different habitats around the world.



In **RE** our enquiry question this term is: 'Why is it important to show respect to others?'

As part of our learning, we will focus on the religion of Islam, learning about key Muslim beliefs, significant prophets and how The Five Pillars of Islam guide Muslims.

By the end of this term, the children will be able to apply their learning to discuss our

<p>We will practice these skills weekly and work on applying these features consistently in our writing.</p>	 <p>In History we will be learning about 'World War One'. We will learn about Walter Tull and his significance during the war. Additionally, we will learn about the role of animals and women in the war and how their participation helped the war effort.</p>	<p>enquiry question as part of their spiritual learning journey.</p>
 <p>Maths: Our first unit this term is Place Value.</p> <p>We will be learning key concepts such as:</p> <ul style="list-style-type: none"> - Recognising numbers to 100, writing these in both numerals and their written form. - Recognising tens and ones using a place value chart - Partitioning numbers to 100 - Estimating numbers on a number line to 100 - Comparing objects and numbers - Counting in 2s, 3s, 5s, and 10s <p><i>Please support your child at home by looking at numbers to 100, identifying how many tens and ones are in each number.</i></p>	 <p>In Art our unit is 'Explore and draw'. The children will explore the idea of artists as collectors who are inspired by their environment. The children will learn about composition by focusing on the artists, 'Andy Goldsworthy' and 'Alice Fox'. We will carry out some observational drawing and develop different sketching techniques.</p>  <p>In PE we will be developing the fundamental skills of balancing, running, changing direction, jumping, hopping, and skipping.</p>  <p>French: This term in French our topic is 'Transport'. We will be learning how to recognise, and say the names of 7 different modes of transport.</p>	 <p>In PSHE we will be exploring healthy relationships with friends, families and the wider community. This will include:</p> <ul style="list-style-type: none"> - Learning about the importance of sharing as a part of friendship and kindness - Recognising right and wrong and discussing how different scenarios may seem fair or unfair - Understanding our roles within the classroom and wider community - Safely and appropriately responding to adults whom they do not know, online and in wider contexts

Reminders:

Individual school photographs are Wednesday 24th September 2025.

Parent's Evening is Wednesday 22nd October 2025.

Harvest Festival is Thursday 23rd October 2025.

Just a reminder that Year 2 have PE on a **Monday** and a **Friday**. Please send your child to school wearing their PE kit on these days. If your child wears earrings, please may these be removed on PE days before coming to school.

Homework:

Next term, we will begin to send Maths homework home with the children. This will be given out on a **Monday** and handed in the following **Monday**.